

Burbage C of E Infant School

BRITISH VALUES AND CITIZENSHIP POLICY

Policy Date: March 2016

Policy to be reviewed: Spring 2019

Citizenship is taught throughout the school, usually in conjunction with PSHE, its links to which are so intrinsic that we now assess and report the two subjects together.

Citizenship at Key Stage 1 level is intended to enable children to see that they are an important part of their family, their school, their local community and of the wider world, and that they have a valuable contribution to make to all of these.

With reference to the government green paper “Every Child Matters” and the Unicef “Hear by Rights” standard, we aim to work with our children to:

- Develop sensitivity to the needs, views and feelings of others
- Develop and understanding that their actions may have a positive or negative effect
- That everybody has responsibilities as well as rights that should be equally valued and upheld
- Support and promote attitudes, practices and understanding that are conducive to good citizenship

Since 2014, maintained schools have also had a duty to promote British Values. These are defined as:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect for and tolerance of those with different faiths and beliefs and those without a faith.

How does the school teach Citizenship and promote British Values?

- Christian Values and Golden Rules - Our Christian Values of Friendship, Respect, Perseverance, Care and Honesty underpin our Golden Rules which are at the heart of our behaviour policy. The teaching and reinforcement of these offer many opportunities to discuss British Values and Citizenship learning.
- Collective Worship – Our scheme for Collective Worship, “Roots and Fruits” is based upon a wider range of Christian Values including, as well as our core values, generosity, courage, forgiveness, thankfulness, trust, justice, and service. There is a great deal of common ground between these values and the British values we promote. We have a range of visitors to our collective worship, both from local Burbage churches and wider. The school is keen to support a range of local, national and international charities.
- RE – Our RE curriculum follows the local diocese agreed syllabus, and offers many opportunities to develop respect for and tolerance of people from different faiths and those of none. Our children visit the local church and a Hindu Mandir as part of this curriculum. A wide range of faiths and backgrounds are represented at the school,

and we are keen to learn about and celebrate the different faiths that our children believe, in a respectful way.

- PSHE – PSHE is an important part of our curriculum, and forms one of the prime areas in the Early Years Foundation Stage (PSED). The development of personal and social skills is embedded within all areas of the curriculum. We offer a range of interventions to further develop these skills for children where this may be an area for development, including social communication groups, lunch club, and chatty chums. PSHE also offers opportunities to discuss a range of community issues from local, national and global perspectives, such as developing empathy and understanding rights and responsibilities.
- Curriculum Links – Other curriculum areas also offer opportunities to develop these themes, such as history, geography and literacy.
- School Council – Our school council is a fully elected, representative body, made up of 2 reps from each class across the school. This gives children the opportunity to democratically vote for a representative, to represent their class, and to debate and present the pupil voice across the school. This reflects the democracy theme of our British Values.
- Eco Team – Like the school council this group is also democratically elected, but their brief is to promote environmental awareness, and make sure that Burbage Infants is fulfilling its responsibility to the environment as far as possible.

Equal Opportunities

Every child has the right to the Citizenship curriculum regardless of race, gender, religion, age, culture or disability. We shall endeavour to ensure that all materials used will show no bias.

Special Educational Needs

Children identified as having Special Educational Needs may need the curriculum to be adapted but this will not be so in every case. All children will be able to make positive contributions to class and group discussions, some with support.

More and Most Able

The curriculum will provide excellent starting points for creative discussion and recording of views and issues.

Monitoring, Evaluation and Review

This work will be monitored by the Headteacher and Governors, especially the Values Subcommittee. Feedback from the School Council and Eco Team will also inform the Curriculum. The policy will be reviewed every 3 years.

This policy will be reviewed in Spring 2019

Adopted by Governors:

Signed: (*Chair of Governors*)

Date: