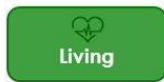




# Burbage C of E Infants -Newsletter Christmas 2024



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## Executive Headteacher's Message



Dear Parents and Carers

As we reach the end of the Autumn term, I want to take this opportunity to reflect on the wonderful achievements of our children and staff and to look ahead to the festive season.

First and foremost, it has been a delight to watch our Reception, Year One, and Year Two children shine in their Nativity performances. The joy, enthusiasm, and confidence they displayed were truly heart-warming, and the spirit of Christmas was brought to life beautifully. A heartfelt thank you to all the staff and families who supported these special events.

This term has been marked by incredible hard work and achievements across the school. Year One children have thoroughly enjoyed their Forest School sessions, embracing outdoor learning with enthusiasm and curiosity (please see the section below on Forest School and some photos!). In Year Two, children have excelled in their Design and Technology lessons, exploring the differences between natural and manmade structures with creativity and skill. Year One's art lessons, inspired by our Kapow scheme of work, have been a highlight, with children exploring overlapping shapes and blending techniques to create stunning pieces. Our Early Years Foundation Stage (EYFS) children have settled in so well, and it has been wonderful to see their progress in phonics and early reading. Well done to all our children for their dedication and achievements this term!

One of the highlights of this half-term has been our whole school trip to Warwick Arts Theatre to see 'The Smeds and The Smoos'. Everyone had a wonderful time!

Our Year 1 and Year 2 school choir sang beautifully at St Catherine's Church Christmas Fair and will be singing again later this week to the residents at Moat House.

We are also pleased to announce that after the Christmas holiday, we will be welcoming a new Learning Support Assistant, Charlotte Ellis, to our EYFS team. We look forward to having her join our Burbage family.

As we prepare to celebrate Christmas, I want to share a special verse that reminds us of the true meaning of this season: "For unto us a child is born, unto us a son is given; and the government shall be upon his shoulder: and his name shall be called Wonderful, Counsellor, The Mighty God, The Everlasting Father, The Prince of Peace" (Isaiah 9:6).

Just to remind everyone, Burbage C of E Infants and Burbage Junior School will reopen for children on Tuesday, 7th January 2025, at 8:45 am.

On behalf of all the staff and Governors at Burbage Church of England Infant School, I wish you and your families a Merry Christmas and a Happy New Year. May your holiday season be filled with peace, joy and love.

Kind regards,

Mrs Zoe Driver

Executive Headteacher





## Christmas Message from Father Andrew

Joy  
TO THE  
World



### Joy in our Hope!

It's early evening on the 12th of December, I am reflecting on the Year 2 Nativity I have just watched in Church. Where do I begin? I was truly lost for words. The children's performance was Oscar worthy, the singing was out of this world, the musicians played their hearts out and the story telling was excellent. Everyone's eyes were all transfixed upon the stage as our children told this most ancient of stories, our hearts leapt for joy. There was a real sense of Hope in our Joy too; round after round of applause for the children and for all the staff who have done us proud, thank you very much. Our School and Church partnership really is blessed and something to treasure, the depth of Christian love and shared vision for telling the good news about Jesus was never more evident than in this nativity today. Our Children gave us a little glimpse of heaven. My hope and prayer are that we will all grow to be more like Jesus and live a life worthy of him and filled with Joy and laden with



Hope. I would like to wish a 'Happy Christmas' to all the pupils, parents, grandparents, carers, all the staff and teachers at the school. I do hope to see you all at the Carols Round the Tree which starts at 7.00 pm this Friday and also invite you to bring your children to our Crib service in church at 5:00pm on Christmas Eve - with their costumes on and ready to sing!

I leave you with a blessing for Christmas:

*"May you be filled with the wonder of Mary, the obedience of Joseph, the joy of the angels, the eagerness of the shepherds, the determination of the Magi, and the peace of the Christ Child. May Almighty God, Father, Son and Holy Spirit bless you now and forever." Amen.*

Fr Andrew

## Reminder - Deadline Approaching for Applying for an Infant or Junior School Place 2025



If you have a younger child due to start the Infant School in August 2025 - or a child currently in Year 2 due to transition to the Junior School next year - and you have not already applied for a school place, please follow this link: [Leicestershire County Council Primary School Applications](#)

Please note, the **deadline for applications for both infant and junior places is 15th January 2025.**

We have also got some spaces in our current year groups.

## School Governors



Dear Parents and Carers

As the end of the first term approaches, we would like to thank parents, staff and children for the hard work and effort they have given so far this year. I think everyone is ready for a well-earned Christmas break.

The autumn term has been a busy one for governors. All governors have been allocated their monitoring roles for the year and the first visits into school have taken place. These have all focused on monitoring the intent leader's plan for specific aspects of school life, for example, maths, DT and attendance.

During our Full Governing Board meetings, we have reviewed the school's strategic plan and spending priorities concentrating on the benefit and impact these spends will have on the children.

It was wonderful to hear that our feeder school - Burbage Juniors - had an incredibly positive OFSTED visit. Congratulations to the Junior School children, staff and governing board.

All that remains is for us to wish you a very Merry Christmas. Enjoy your holidays and we look forward to welcoming you all back in the New Year.

Best wishes

Rebecca Jones

Chair of Governors

## Year Groups - Curriculum Updates



### Reception

Wow this has been a busy half term! We have learnt so much! Our themes 'Hello Autumn', 'Nocturnal Animals' and 'Christmas' have provided us with a range of learning opportunities across all areas of the EYFS curriculum. The children particularly enjoyed the 'Owl Babies' story. We also introduced the children to non-fiction texts so we could find out more information about barn owls and other nocturnal animals. In addition, we have extended our learning by using our beautiful school grounds. We have been on three different 'hunts' to look for autumn signs, numbers and shapes.

The children have been doing a fantastic job learning the sounds and actions in phonics. They have enjoyed meeting all the animals in Anima Phonics and we are amazed at how quickly they are learning to blend the sounds for reading. Now we have completed the first Anima Phonics unit the children are also being encouraged to use their sound knowledge in their writing.

In maths, we have been looking carefully at the composition of numbers to 5. The children have developed a deeper understanding of how numbers to 5 can be made.

Finally, I would like to congratulate our EYFS children and staff on the fantastic performance of our Nativity. The children have been incredible during rehearsals and we have been amazed at how well they have learnt all the song words and their own parts. What a show! I hope you are feeling as proud as the EYFS team are!

We would like to wish everyone a Merry Christmas and a Happy New Year and we look forward to welcoming the children back for the spring term in January 2025.

### Year 1

It has been a long, yet busy half-term full of lots of exciting new things!

In history, they were thinking about how they themselves are making history and in science, we have been learning about all the different types of materials and their properties. The children have also been exploring lots of different lines which led onto them sketching their own apple and then adding different types of media for the art curriculum. As part of our RE studies, the children have been finding out about 'Why Christmas is important to Christians'. The children had a visit from the Fire Safety department and learnt ways to keep safe. We have been very busy practising for the Christmas Nativity too!

We hope you all have a wonderful Christmas and Happy New Year, from all the staff in Year 1.

### Year 2

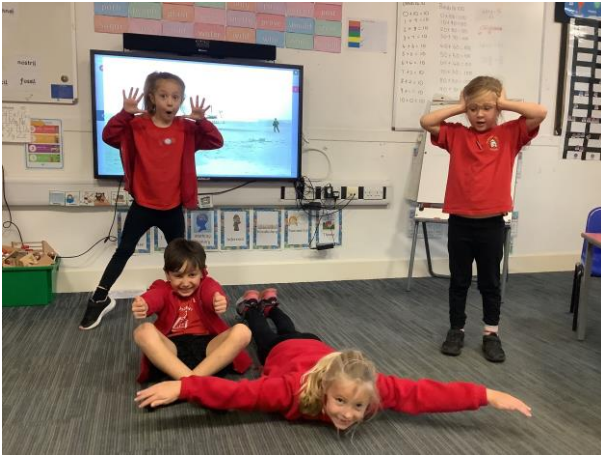
Our Year 2 children have continued to make good progress this term across all areas of the curriculum.

They have covered many different writing genres and are becoming more confident in writing for different purposes. A few favourites have been our non-chronological reports based on World War I where the children were fascinated finding out facts and making notes to undertake their writing. The children also enjoyed creating their own characters to describe in their story writing. We have looked at different good reader strategies to build comprehension when reading, as well as discussing the impact this has on their writing when thinking about their reader. In maths, we have covered place value, addition and subtraction and we are currently working on shape. The children have practised different methods to solve addition and subtraction and are now becoming more fluent in their approach to calculating. In geography, the children understood about the seven continents and five oceans, and could talk about the physical and human features of different locations that were close to the equator and further away. The children enjoyed the history unit on 'How we learnt to fly'

and they enjoyed becoming eye witness reporters as well as role playing different historically significant people in flight development. In DT, this term the children have been looking at what makes stable structures and designed and created their own chair for Baby Bear. In science, we have looked at habitats and microhabitats and the children became scientific researchers when identifying the answer to the question of which habitat woodlice prefer. They set up an investigation to determine the answer to their question and recorded their data in a table.

The children have finished off this term with their rehearsals of the Nativity. They have enjoyed their time at the Church practising their Nativity and they loved performing it to you all! We would like to wish you all a restful and Merry Christmas and a happy and healthy New Year.





## SENCo Update



We now offer a weekly **'Time to Talk'** parent/carer appointments with Mrs Lucas (SENCO). It is an opportunity to ask any questions, talk about any concerns you might have or to discuss progress, additional needs or SEN support for your child. Appointments are available every **Tuesday and Thursday at 9:00 am** and can be made via the office (**telephone: 01455 239391**, via emailing [vlucas@burbageinfants.org](mailto:vlucas@burbageinfants.org) or by messaging via Dojo.

### **ChatHealth**

ChatHealth is a confidential text messaging service that enables parents of children aged 0-19 and children and young people (aged 11-19) to contact their local public health nursing (health visiting/school nursing) team. Text Chat Health

service- can ask advice. **Parents text – 07520 615382 (9am-5pm response) can text any time.**

### **ChatAutism**

Qualified health professionals from the Specialist Autism team can answer queries from autistic people, their families, carers and allies via text conversation. It's a safe and easy way to get confidential help and advice on autism related issues.

Here are some of the topics that people ask for advice about:

- Emotional wellbeing
- Healthy lifestyle
- Healthy relationships
- Understanding autism
- Signposting to advice and support
- Assessment and diagnosis

**The service is available 9am-5pm every week day. You will receive a response within 24 hours, Monday-Friday. They are not open on bank holidays but they do stay open during school holidays. Text Chat Health for Autism (no diagnosis needed) – can ask advice and offer parent sessions. Parents can text or live chat – 07312 277097.**

### **Edukey**

As a school, we use Edukey Provision Map which allows parents and carers to see their child's Individual Education Plan (IEP) or pupil passport. This is available for all pupils on the SEND register. In the first week back in January Mrs Lucas (SENCO) will send out the invite letters with your child's unique access code so you will be able to login to this website (click on this link below) and see your IEP/Passport. <https://edukeyapp.com/parent/login>

If you need any help accessing this, please contact Mrs Lucas.



## Collective Worship



During Collective Worship this term we have continued to think about our school values and our vision statement "**Loving; living; learning**" and exploring what these mean to us.

This half-term we have been focusing on the value of **Compassion**. We have shared the acrostic poem below and read stories to help the children understand this.

Compassion means more than just feeling sorry for someone; it means putting yourself in that person's place and trying to feel what they are going through and, as a result, taking action. We have been sharing stories from the Bible where Jesus acted upon these feelings and considered how we could show compassion in our daily lives.

We have reflected on our learning by Looking In (considering how compassionate we are), Looking Out (recognising and appreciating the compassion

of others around us) and Looking Up (giving thanks for God's love, shown by the birth of the Lord Jesus Christ).

**Compassion** is...

Costly caring

Offering help

Making a difference

Putting others first

Always listening

Sensitive to suffering

Service in action

Interested in others

Offering care and concern

Noticing a need.

We continue to teach children the 'Big Stories' from the Bible and would like to thank Father Andrew, Clem Morrison and Mary Tynan from St Catherine's Church for coming into school each week to lead Collective Worship.

We also joined members of the local community, the churches, Burbage Juniors and Sketchley Hill Primary at the Remembrance service in Pughe's Paddock on 8th November. We shared songs and poems, and laid wreaths to commemorate those who gave their lives in the World Wars.

We have continued to develop our school's Rhythm of Life (please see attached poster). This is a pattern of living for everyone that will enable us all to develop our spirituality and learn more about Jesus. Linking to the value of compassion, we encourage everyone to consider and discuss at home the questions below:

- Have you shown an act of kindness today?
- Do you think of everyone you meet as a chance to be kind?
- How can you be kind today?



  
**COMPASSION**



**'Clothe yourselves with compassion, kindness, humility, gentleness and patience.'**

Colossians 3.12

## My Rhythm of Life

**Things I could do**

-  Collective worship is a special time in our life. How does it help us to think about God? Show what you have about collective worship and how it helps you.
-  It is sometimes tempting to exaggerate the truth to make something seem more impressive or exciting. How do you ever know this is happening? What could you do about it?
-  Have you shown an act of kindness today? Do you think of everyone you meet as being a chance to be kind? How can you be kind today?
-  What are the ways we can show respect? Who can you show respect to today? Who do you need to respect?
-  Did you ever have to try lots of times before something was finished? We all need encouragement in our lives. Who can you encourage today?
-  A true friend brings out the best in you. How might you do this for one of your friends? Could you make friends with someone who doesn't have any?

**Questions**

How can you put these Rhythms of Life into practice?

What will you differently each day, week or month?

What are things you already do or will start to do for each of these Rhythms of Life?

**Things I'm going to do**

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## QUOTES & QUESTIONS

No act of kindness, no matter how small, is ever wasted.  
*(Aesop)*

 Have you shown an act of kindness today?

No one has ever become poor by giving.  
*(From the Diary of Anne Frank)*







 Can you explain what Anne Frank means?

If you want others to be happy, practise compassion. If you want to be happy, practise compassion.  
*(Dalai Lama)*

 How does practising compassion make you happy?

Wherever there is a human being, there is an opportunity for kindness.  
*(Seneca, a Roman philosopher)*

 Do you think of everyone you meet as offering an opportunity to be kind?

WORSHIP TRUTH COMPASSION RESPECT PERSEVERANCE FRIENDSHIP

# Rhythm of Life


### WHAT IS A RHYTHM OF LIFE?

Christians believe that they should live their lives following the example of Jesus - becoming more like him in what they say, do, think and feel. Remembering that they are in the presence of God wherever they are or wherever they are doing.

Christians believe that they can become kinder, more honest, trustworthy and generous people, as they allow God, the example of Jesus and the Holy Spirit to guide them in their attitudes and behaviours every day.

The Rhythm of Life is a framework that helps everyone to explore what it means to grow and flourish, be it at school, in church or at home. The six Rhythms or 'habits' suggest ideas for actions and activities that people can choose to commit to doing.

The rhythms are based on things that Jesus did in his own life and read that his friends and disciples should do too.



Jesus says 'I came to give life - life in all its fullness.'  
John 10: 10



## Advent Prayer Space



Last week, we held an Advent Prayer Space for Year 1 and 2 children to participate in at lunchtime. We chose three themes - Love, Waiting and Gifts - and encouraged time to pause to reflect and pray. One of the activities inspired the children to consider what gifts they could give during Advent and Christmas time. Their ideas included; friendship, respect, love, care, compassion, forgiveness and more.



## Everyone's Welcome!



In the new year we are going to be re-launching our Everyone's Welcome project. 'Everyone's Welcome' is a whole school approach that uses the 'No

Outsiders' resources and framework to teach children about equality and diversity, in line with British Values, Ofsted guidelines and the Equality Act (2010).

It is a scheme that provides teachers with a curriculum that promotes equality for all sections of the community and was written originally in 2015 by practising Deputy Headteacher, Andrew Moffat. His work to promote equality has been globally celebrated. Rather than separating the characteristics of the Equality Act 2010 and using books to specifically teach about religion, gender or disability, the books in this resource focus on diversity as a whole.

Further information about the No Outsiders approach can be found at <https://no-outsiders.com/parents-and-carers>

## Online Safety - Top Tips



### Tech Time Rules for Kids

Just like we have rules for playing outside or eating dinner, we need rules for using tablets, phones and computers.

Remember, the goal is to find a balance that works for your family. By setting clear rules and guidelines, you can help your child to develop a healthy relationship with technology.

### Setting up New Devices

In case your child has a new device for Christmas, we wanted to share with you some tips from the National Online Safety Team about how to set it up - it can be a daunting task, but it is important to take the time to do so properly! By following these tips for the National Online Safety Team, you can help to ensure that your child's device is safe and secure.

## 10 Top Tips for Parents and Educators CREATING FAMILY RULES FOR USING DEVICES

A set of family rules agreed on with children can promote the safe, responsible use of devices like tablets, smartphones, computers and consoles. By developing rules around technology, it opens the conversation regarding boundaries and expectations, ensuring a healthy balance of screen-time. This guide will help you to develop an age-appropriate family agreement to suit your household.

- 1 WORK TOGETHER**  
Collaborating with children when setting rules around device use of technology is a valuable tool that can encourage responsible use. Make sure you own the rules, it's important to make rules which reflect your family and age-appropriate needs. Consider what you all enjoy doing online and develop an agreement that considers all of your family members.
- 2 AGREE TIME LIMITS AND SUITABLE TIMES**  
Be realistic when setting screen-time limits. It's important to be realistic about what you can manage. Consider when screen time is most likely to occur and agree on suitable times. Agree times when technology and devices must be put away.
- 3 ENCOURAGE HONESTY**  
Family rules ensure that everyone can help to manage their device use. Encourage honesty and support about something they've done, read, seen or watched. If you suspect your child is not being honest, you can help them resolve the problem.
- 4 CHARGING AND OVERNIGHT STORAGE**  
To ensure children get the downtime they need overnight, it's important that they charge their devices overnight. This can be done by charging devices in a common area, such as a kitchen or living room, where you can monitor them. There are charging boxes you can purchase or use, but ensure you charge the device overnight to avoid overheating.
- 5 REVIEW RULES REGULARLY**  
Anything you agree on isn't set in stone. Review them with your child as they grow older and their needs change. Consider how they are using devices and what you can do to support them. Review rules regularly while parenting on open dialogue.
- 6 PROTECT PERSONAL INFO**  
Discuss and demonstrate the importance of protecting your personal information. Talk about how family members should not share their personal information with others. Use parental controls to block children from accessing personal information. Use parental controls to block children from posting their own information online. Discuss and demonstrate positive online behaviour that they should expect to see.
- 7 BE RESPECTFUL**  
Highlight the importance of showing respect to others when using technology. Encourage children to speak to others online. Encourage children to be respectful. Encourage children to be respectful. Encourage children to be respectful. Encourage children to be respectful.
- 8 "NO TECH" ZONES**  
Designating spaces in the house where technology isn't allowed is a great way to encourage children to be respectful. Encourage children to be respectful. Encourage children to be respectful. Encourage children to be respectful.
- 9 AGREE ON CONSEQUENCES**  
As a family, discuss why the rules are important to protect their device. If they break the rules, agree on consequences. If they break the rules, agree on consequences. If they break the rules, agree on consequences. If they break the rules, agree on consequences.
- 10 KNOW ALL PASSWORDS**  
To protect children from inappropriate content, parents should have access to their devices. Check children's devices, should they have any, to ensure they are safe. Encourage children to be respectful. Encourage children to be respectful. Encourage children to be respectful.

**Meet Our Expert**  
Dr Claire Kutherford is an online safety consultant at **WakeUpWednesday**. She has worked with schools in Australia and the UK. Claire has written various documents, reports and articles and has been featured in the Australian government's online safety and wellbeing behaviours of young people in the UK, USA and Australia.

**WakeUpWednesday**  
The National College

@wake\_up\_weds | #wakeupwednesday | @wakeup.wednesday | @wakeup.weds

## PE and Sport



This half-term has been busy with ball skills in our games sessions and dance in our teacher-led PE. The children have had lots of different opportunities to practise ball skills through hockey, football, rugby, netball and basketball. The children have impressed us with how they have developed their hand-eye coordination and dribbling skills. In dance, the children have used a variety of stimulus to create dances – a favourite being circuses in year 2 and pirates in year 1.

We had the opportunity to compete in an inclusive competition of Boccia where four children represented our school brilliantly. It's a game of huge precision and control and, as skills improve, the tactics of the sport offer both tension and excitement which could be seen throughout the games played. We won a few games and worked superbly as a team.

We have also had the opportunity to take a group of ten children to a *Let's Get Moving Festival* which promotes a variety of different sports and activities that offer the children the opportunity to be active in different fun ways, the highlight being bouncersize on the trampettes.

We have selected our new Year 2 Sports Leaders to undertake fun lunchtime activities with all the children. The sports leaders were chosen based on the excellent attitudes and application in their PE sessions and around school. They have all made a brilliant start and we are sure they will be fantastic role models for the rest of our children.

## What Parents & Carers Need to Know about SETTING UP NEW DEVICES FOR CHILDREN

At Christmas, millions of lucky children will be excitedly ripping the wrapping off new phones, tablets, computers or consoles. However, in the rush to let young ones enjoy their shiny gadgets, some parents neglect to set these devices up safely – increasing the chance of children going online and stumbling across adult content, making expensive purchases or installing malicious apps. A little time configuring the device properly can save a lot of sleepless nights. Here are our top tips to ensure that a dream gift on Christmas morning doesn't turn into a nightmare by New Year.

- PASSCODES FOR IPHONE/iPAD**  
If your child's getting their own iPhone or iPad, you can set parental controls that make it difficult for them to access inappropriate apps. Once the device is set up, go to Settings > Screen Time > Screen Time Passcode. Set a passcode that you can remember but your child can't guess. You can also set a Screen Time passcode that you can remember but your child can't guess.
- SCREEN TIME SETTINGS ON IPHONE/iPAD**  
Screen Time lets you set limits on how long your child can use their device. You can also set limits on what apps they can use. You can also set limits on what apps they can use. You can also set limits on what apps they can use.
- FAMILY LINK FOR ANDROID**  
Parents can manage Android phones and tablets on their phone. You can set limits on how long your child can use their device. You can also set limits on what apps they can use. You can also set limits on what apps they can use.
- ADD A CHILD TO FAMILY LINK**  
The easiest way to add a child's device to Family Link is to use the Family Link app. You can also set limits on how long your child can use their device. You can also set limits on what apps they can use. You can also set limits on what apps they can use.
- FAMILY SHARING ON A MAC**  
Sometimes using a Mac, you can share apps, music, and other content with your child. You can also set limits on how long your child can use their device. You can also set limits on what apps they can use. You can also set limits on what apps they can use.
- PLAYSTATION PARENTAL CONTROLS**  
You can set parental controls for the PS4. You can set limits on how long your child can use their device. You can also set limits on what apps they can use. You can also set limits on what apps they can use.
- INSTALL XBOX FAMILY SETTINGS**  
If you don't have a PC, you can set parental controls for the Xbox. You can set limits on how long your child can use their device. You can also set limits on what apps they can use. You can also set limits on what apps they can use.
- DISCUSS IT WITH YOUR CHILD**  
If you're planning to implement parental controls on your child's device, it's important to talk to them about it. You can set limits on how long your child can use their device. You can also set limits on what apps they can use. You can also set limits on what apps they can use.
- STAY VIGILANT**  
It's important to remember that parental controls are not a substitute for supervision. You can set limits on how long your child can use their device. You can also set limits on what apps they can use. You can also set limits on what apps they can use.

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**NOS**  
National Online Safety  
#WakeUpWednesday

## Forest School



Again this term the children have loved using our Forest School area, but we have big plans for even more improvements!

We are extremely grateful to Mr Slack and his team from Coventry Timber for providing the wood for the construction of our pavilion - thank you very much! Work is well underway on its construction and should be finished early in the New Year for the children to start using it in their Forest School sessions. A big thank you too to Mr Elverestone for giving up his time to build ....

Here are a few photos to give you an idea of Forest School activities and the construction work underway.





## School Council News



At the beginning of the school year, all Year 1 and 2 classes elected two new school councillors to represent them at school council meetings with Mrs Barwell. The school council regularly discuss ways to make our school even better and takes on roles of responsibility to promote national events and represent Burbage C of E Infants in the community.

### Anti-bullying Week

As a school, we always support Anti-Bullying Week. The theme this year was 'Choose Respect' and the children completed activities to support their understanding of what bullying is and what we can do to stop it. We use the word '**STOP**' to help the children to understand that bullying is unkind words or actions *Several Times On Purpose* and that they need to *Start Telling Other People*.

The school councillors have also promoted our charity work. They took it in turns to visit all classes daily to sell poppies to support the work of The Royal British Legion. Thank you to everyone who donated to this (we raised an amazing £251.56!).

We look forward to continuing our school council meetings next term and will welcome representatives from the Reception classes too.



## NSPCC 'Speak Out. Stay Safe' Programme



Years 1 & 2 participated in the NSPCC's 'Speak out. Stay safe.' Programme in November. 'Speak out. Stay safe.' is a programme for children aged 5-11 which aims to help children understand abuse in all its forms and to recognise the signs of abuse. Children were taught to speak out to a safe adult if they are worried.

The content was delivered in an engaging and interactive way with the help of the NSPCC mascot Buddy and a virtual assembly including Ant and Dec.

If you would like to know more about the 'Speak out. Stay safe.' programme, please visit [www.nspcc.org.uk/speakout](http://www.nspcc.org.uk/speakout)

In the spring term, the Reception classes will be using the NSPCC 'Talk PANTS' resources and the *Pantosaurus* storybook to introduce the PANTS rules and help keep safe. [www.nspcc.org.uk/pants](http://www.nspcc.org.uk/pants)

As always, if you have any concerns and the safety of a child, please speak directly to Mrs Barwell, our Deputy Headteacher and Designated Safeguarding Lead at school. Thank you.

## PTFA News



It's been a busy term with lots of fun events for the children to enjoy. From annual events like the Fund'Raisin' Challenge and the Christmas discos, to new events like the Christmas craft sessions and festive biscuit decorating. As usual the children absolutely loved our Elfridges shop and it was a joy for us volunteers to see their happy faces as they carefully selected your presents - we hope you like them!

There are more fun events to look forward to in the Spring term which we'll be emailing about in the new year.

In the meantime, the PTFA would like to thank everyone for their support in 2024, especially our amazing volunteers without whom the events couldn't take place. We wish you all a very Happy Christmas, and look forward to seeing you for another busy year of fundraising events in 2025!







# School Nurses - Healthy Together Newsletter



Please see the newsletter attached from the School Nurse team.

Healthy Together [www.healthforkids.co.uk](http://www.healthforkids.co.uk) NHS Leicestershire Partnership NHS Trust

### In the Spotlight

**Operation Ouch! helps to keep your children safe**  
 We are delighted to host a series of videos on Health for Kids featuring the well-known faces of Dr Chris, Dr Xand and Dr Ronx from the popular CBBC series. The videos offer advice and support on how to look after yourself if you're experiencing a number of ailments including asthma, fever and head injuries, with subtitled versions in different languages also available.

[Click here to view the Operation Ouch! video series](#)

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**Contact a school nurse by text message**  
 Leicestershire Partnership NHS Trust runs a dedicated, confidential and secure text messaging service called ChatHealth for parents/carers of children aged 0-11 in Leicestershire and Rutland, which enables you to get professional health advice and support.

Text a Public Health Nurse (School Nurse) on:  
**07520 615 382**

ChatHealth

**Contact a health professional via the Healthy Together Helpline**  
 You can also call to speak to the Helpline's qualified health and administrative professionals who offer easy to access, safe and free advice, support and signposting.

**Call 0300 300 3001**  
 Calls are answered from 9am – 4.30pm on weekdays, excluding bank holidays.

**Get your children involved in offering the right treatment**  
 The Games area on Health for Kids is full of fun health based games for children to enjoy and learn from, including Knight Nurse!  
 Here we encourage children to become the nurse and identify the best course of treatment for the patient; treatment, medicine or advice!

[Click here to play the game and become the Knight Nurse](#)

Healthy Together [www.healthforkids.co.uk](http://www.healthforkids.co.uk) NHS Leicestershire Partnership NHS Trust

# Healthy Together Newsletter

**Welcome to your latest Healthy Together newsletter**  
 Hello and welcome to the sixth edition of your newsletter for parents/carers and school staff from Healthy Together, and the first for the 2024/25 academic year.  
 In this update, you can find out about advice and information to help you and your family stay well this winter alongside links to videos from the BBC's Operation Ouch series and much more.

**Staying well over winter**  
 With the colder winter months upon us, we have pulled together advice and information from across Health for Kids and Health for Kids: Grownups to help you and your family stay well this winter.  
 Our winter hub collection of content will grow throughout the winter months, with advice around flu, local vaccination clinics, general winter health advice and a 'Stay Well Guide' with guidance on when to seek medical help for certain ailments already available to you.  
[Click here or on the images to access the winter hub](#)

Staying well over winter

## School Term Dates



### Autumn Term

School closes: Friday 20th December 2024

### Spring Term

School opens: Tuesday 7th January 2025

Mid-term break: Monday 17th to Friday 21st February 2025

School closes: Friday 11th April 2025

### Summer Term

School opens: Monday 28th April 2025

May Day Bank Holiday: Monday 5th May 2025

Mid-term break: Monday 26th to Friday  
30th May 2025

School closes: Wednesday 9th July 2025

### Dates for Your Diary

The updated list of dates for your diary  
is attached [Dates for Academic Year  
2024-2025 - Spring & Summer Terms](#)

### Contact Us



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