



Burbage C of E Infant School Geography Progression Ladder 2021

Statement of Intent

To inspire in the children a curiosity and fascination about the world and its people, and in doing so, develop a sense of responsibility and appreciation of people and places, valuing cultural and ethnic differences.

KS1 National Curriculum Aims
Develop knowledge about the world, the United Kingdom and their locality. Should understand basic subject-specific vocabulary relating to human and physical geography. Should begin to use geographical skills, including first-hand observation to enhance their locational awareness.

Early Years Outcomes
Explain some similarities and differences between life in this country and life in other countries. Know some similarities and differences between the natural world around them and contrasting environments. Understand some important processes and changes in the natural world around them, including the seasons.

Locational Knowledge		
Reception	Year 1	Year 2
Skills		
<ul style="list-style-type: none"> Children can talk about and name the place where they live, go to school, describing features of their own environment and surroundings. 	<ul style="list-style-type: none"> Children can identify where they live, the four countries and capital cities of the UK & its surrounding seas. 	<ul style="list-style-type: none"> Children can use world maps, atlases, globes to locate the world's seven continents and five oceans.
Knowledge		
<ul style="list-style-type: none"> Children know where I live & attend school in Burbage, Leicester which is connected to St. Catherine's church, UK. Children know the names of other places that they have visited to create a map of familiar places. Children know how farmers use the land for farming. 	<ul style="list-style-type: none"> Children know where I live with its surrounding landmarks which I can show in a simple map with a key to explain human/physical features. Children know what materials are used to make homes/buildings. Children know the names of the key 4 countries & capital cities of the U.K & its surrounding seas. Children know how to draw a simple treasure map and give simple compass directions to locate the features on my map. 	<ul style="list-style-type: none"> Children know the names of the seven continents and five oceans of the world. Children know the location of the world's seven continents and five oceans. Children know how to use compass directions for map work.
Vocabulary		
Burbage, Leicester, St. Catherine's church, Twycross Zoo, school, house, road, farm, land, crops, animals	United Kingdom, England, Scotland, Wales, Northern Ireland, village, town, city, Cardiff, Edinburgh, seas Compass directions: North, South, East & West. Key, map, school, road, house, shop, St. Catherine's Church	World map, globe, continent, Europe, Africa, Australasia, North America, South America, Antarctica, Asia Oceans: Indian, Atlantic, Pacific, Antarctic, Arctic



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Place Knowledge		
Reception	Year 1	Year 2
Skills		
<ul style="list-style-type: none"> Children can talk about similarities and differences in relation to places, between themselves and other people's communities, celebrations and traditions. 	<ul style="list-style-type: none"> Children can describe their local area using physical & human vocabulary. Children can describe and compare coastal region with that of their own environment. 	<ul style="list-style-type: none"> Children can explore and make comparisons between features of places in the UK and a contrasting non-European country and identify physical and human features. Children can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Children can devise a simple map with basic symbols and a key. Children can use a world map/globe to locate India and places visited on holiday.
Knowledge		
<ul style="list-style-type: none"> Children know the festivals that are celebrated in the local area. Children know that people in other communities celebrate different festivals. 	<ul style="list-style-type: none"> Children know the differences and similarities of physical and human features of their own environment with that of another region in the UK. Children know which features characterise holiday places. Children know how to find a given place on a map. 	<ul style="list-style-type: none"> Children know how to make comparisons between where they live and places visited on holiday.
Vocabulary		
China, globe, world map, house, road, farm, Burbage, Leicester	Seaside, coast, cliff, sea, ocean, beach, harbour, port, city, town, shop, house, seasons, weather	As for Year1 plus factory, farm, river, soil, vegetation, land use, tourism, physical and human features



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Physical Knowledge		
Reception	Year 1	Year 2
Skills		
<ul style="list-style-type: none">Children can talk about the changes in seasons and how the climate maybe different in another country to their own.	<ul style="list-style-type: none">Children can identify seasons.Children can name and record daily weather in the UK.	<ul style="list-style-type: none">Children can begin to use more precise vocabulary describe key physical and human features.
Knowledge		
<ul style="list-style-type: none">Children know the name of each season.Children know how the seasons vary and how the day is broken into daylight and night time.Children know the difference between hot and cold climates.	<ul style="list-style-type: none">Children know how the 4 seasons change and can explain their differences.Children know how to record daily weather using weather icons.	<ul style="list-style-type: none">Children know the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
Vocabulary		
Hot, cold, season (spring, summer, autumn, winter) weather, snow, ice, light, dark, Antarctica, North & South Poles	Seasons (spring, summer, autumn, winter) wind, rain, snow, hail, sunshine, fog	Climate change, recycling, waste, pollution, land use