

Welcome to the
Early Years Foundation
Stage at
Burbage C of E Infant
School

Induction 2021



The EYFS Philosophy

Children are born ready and eager to learn.

They reach out to interact with other people and the world around them.

Development depends on each unique child having opportunities to interact in positive relationships and enabling environments.

Learning for young children is a rewarding and enjoyable experience in which they explore, investigate, discover, create, practice, rehearse, repeat, revise and consolidate their **developing** knowledge, skills, understanding and attitudes. During the foundation stage these aspects are brought together effectively through playing and talking.



Our Curriculum

- In Foundation Stage we follow a play-based curriculum.
~Learning to Play, Playing to Learn~
- We enjoy a range of indoor and outdoor activities to help develop the whole child.
- The Early Years Curriculum is split into the following areas:

1.4. Three areas are particularly important for building a foundation for igniting children's curiosity and enthusiasm for learning, forming relationships and thriving.

These are the **prime areas**:

- communication and language
- physical development
- personal, social and emotional development

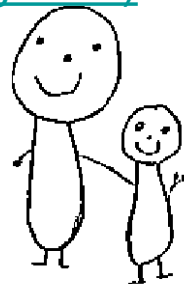
1.5. Providers must also support children in four specific areas, through which the three prime areas are strengthened and applied. The **specific** areas are:

- literacy
- mathematics
- understanding the world
- expressive arts and design

This year the Early Years Curriculum has been updated.

If you would like more information about the EYFS curriculum, please follow the link below:

[Statutory framework for the early years foundation stage \(publishing.service.gov.uk\)](https://publishing.service.gov.uk)



Characteristics of Effective Learning

- These Characteristics underpin all of your child's learning – they are similar to life skills and equip your child to access their learning.
- We look for these when observing your child in the early years environment.

Characteristics of Effective Learning
<p>Playing and exploring – engagement</p> <p>Finding out and exploring Playing with what they know Being willing to 'have a go'</p>
<p>Active learning – motivation</p> <p>Being involved and concentrating Keeping trying Enjoying achieving what they set out to do</p>
<p>Creating and thinking critically – thinking</p> <p>Having their own ideas Making links Choosing ways to do things</p>



How are we organised in the FS?

- There will be three classes of up to 30 children.
- Each will be led by the equivalent of one full-time teacher.
- Each class has the equivalent of at least one full-time teaching assistant.
- The children will get to know a Higher Level Teaching Assistant who will work with the classes and be ready to lead the class when the teachers have Planning, Preparation and Assessment time or are attending meetings or training.
- The children have the opportunity to have a carton of milk in the mornings if you wish. A piece of fruit is available for all.
- At lunchtime, the class has a Lunchtime Supervisor who takes them to the hall for dinner and then supervises outside play. Children who have dinners will be provided with water to accompany their lunch.
- Throughout the day there will be adult-led and a choice of independent structured play activities.
- Children are challenged and supported according to their ability.
- On going observations and assessments take place on a continuous basis to inform us of progress and to help us plan for next steps.
- We continue with Learning Journeys and regularly ask for your contribution (through homework tasks).



What to Bring

- Water bottle with a sports lid
- Book bag
- PE bag (pumps only)
- Appropriate footwear
- A coat for outdoor play in all weathers

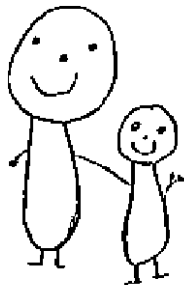
ALL OF THE ABOVE ITEMS
NAMED, PLEASE



Class Dojo

- **Class Dojo**

This is our platform for communicating between home and school. This will be checked on Fridays during term time (please note, if this requires an immediate response please contact the office by phone or email). Further details regarding how to access this will be provided when your child starts school.



How can you help?

- Keep talking to your child about them starting their new school.
- If possible involve them in buying their uniform, book bag, lunch box, etc.
- Encourage them to dress and undress independently.
- Encourage them to look after their own belongings (fold clothes and place in a pile, hang up coats, tidy away toys).
- Encourage them to put their coats and shoes on independently (zips, buttons, velcro).
- Encourage independence regarding toilet routines (careful hand washing is an important part of this routine).
- Encourage use of knife and fork and/or practise opening packaging of lunch box items.
- Encourage recognition and writing of own name.
- Use the teacher's names and the names of other children they meet at pre-school regularly to encourage familiarity.
- Use the red welcome book to familiarise your child with our school
- **DON'T WORRY!!!!!!**



Lastly!

- Initially EYFS staff are available at the beginning and end of each day for brief, informal chats - things that may effect your child's day. Mutually convenient times for longer discussions can be arranged.
- Check your book bags, ParentMail and Dojo account daily for EYFS requests for information, invitations to events, PTFA information and newsletters.
- Concerns - first stop is usually Class Teacher or an appointment with EYFS lead/Assistant Head/Deputy Head or Head Teacher.
- Warning - your child will be tired so don't worry if they don't respond to your questions about their day. They will tell you when they are ready.
- PTFA - please join us ... very welcoming group ...
- We provide additional information for parents at regular intervals to inform you of what we are teaching and how you can support your child.
- Parents' evenings are held to review progress in October and February.
- Please share the photo tour on our website with your child to help familiarise them with the school environment.



We look forward to welcoming
you soon!!

The Foundation Stage Team

