



Burbage C of E Infants' Newsletter - Autumn 2024



What's in this issue



- **Executive Headteacher's Message**
- **Applying for an Infant or Junior School Place 2025**
- **School Governors**
- **Year Groups - Curriculum Updates**
- **SENCo Update**
- **Collective Worship**
- **Pupil Premium**
- **Online Safety**
- **PE and Sport**

- **PTFA News**
- **Leicestershire Libraries & Hinckley Museum**
- **School Term Dates**

Executive Headteacher's Message



Dear Parents and Carers

As we move through the autumn term, I am reminded of how our school vision and values - rooted in loving, living and learning - continue to guide us in all that we do at Burbage Church of England Infant School. This term has been filled with wonderful experiences and moments of learning for our children.

We were blessed to celebrate a wonderful Harvest service, where children from EYFS, Year 1, and Year 2 came together at St Catherine's Church. A special welcome was given to our EYFS children, who were able to visit the church for the first time this year. Thank you so much for your generous food donations to Hinckley Foodbank, helping us live out our values of kindness, compassion and generosity. As the Bible reminds us, "God loves a cheerful giver" (2 Corinthians 9:7). Together with the Church community, the school collected 335kgs of food items which equated to 690 meals to a value of £800!

Our PTFA Movie Night was a huge success, with the children thoroughly enjoying themselves. A special thanks to the PTFA

team and all those who helped to make the afternoon memorable.

In Year 1, we have celebrated 'Creation Day,' where the children reflected on the beauty of our world and explored the theme of creation through a variety of activities. It was an inspiring day that tied in beautifully with developing Spirituality through *Looking IN*, *Looking OUT* and *Looking UP*.

It has been lovely to see so many parents visiting our classrooms during our "Sharing Our Learning" events. Your support and interest in your children's education mean so much to us. Thank you also for attending the recent Parents' Meetings - we value the strong partnership we share with you as we work together to support your child's learning journey. Hopefully, many of you were able to complete out Parent Survey.

Just wanted to share some lovely news - congratulations to Mrs Brown, who gave birth to her second son. Both mother and baby are doing very well.

Finally, I wish all of you a lovely October half-term holiday. We look forward to welcoming the children back to school on Monday, 28th October at 8.45 am.

With warm wishes,

Mrs Zoe Driver

Executive Headteacher, Burbage Church of England Infant School



Applying for an Infant or Junior School Place 2025



If you have a younger child due to start the Infant School in August 2025 - or a child currently in Year 2 due to transition to the Junior School next year - and you have not already applied for a school place, please follow this link: [Leicestershire County Council Primary School Applications](#)

Please note, the deadline for applications for both infant and junior places is 15th January 2025.

We have also got some spaces in our current year groups.

We offer Open Afternoons for prospective parents (adults only) and Stay & Play Sessions for pre-school children (2025 intake) and parents - please see our posters here.

Burbage C of E Infant School

Open Afternoon for Parents
of children starting school
September 2025

Come and see our refurbished Reception and Year 1 classrooms, meet our fabulous team and have a tour of our lovely school. Including optional visit afterwards to Burbage Junior School.

Ofsted Inspection July 2023: **Good**
"Burbage Church of England Infant School is a happy, welcoming place. The school's ethos of 'Loving, Living, Learning' is at the heart of school life and interwoven throughout the curriculum."

We have tours on:

- Weds, 18th September (1.30 pm)
- Mon, 7th October (1.30 pm)
- Weds, 6th November (1.30 pm)
- Tues, 17th November (1.30 pm)
- Weds, 4th December (1.30 pm)

Please call us on (01455) 239391 to book. Please note these are for adults only.

QR Code to take you to our website:
www.burbagecoteinfants.org

Follow us: [Facebook](#) [Twitter](#) [Instagram](#)

Loving Living Learning

BURBAGE C OF E INFANT SCHOOL

Our Reception Team would like to invite pre-school aged children with their parents/carers to our:

'Stay & Play' Sessions

Come and join us for stories, songs, fun and games!

1.30 – 2.30 pm on:

- Friday 1st November 2024
- Friday 22nd November 2024
- Monday 9th December 2024
- Friday 2nd May 2025
- Monday 9th June 2025

Please come in via our Wesley Walk gate. No need to book on.

QR Code to take you to our website:
www.burbagecoteinfants.org

Follow us: [Facebook](#) [Twitter](#) [Instagram](#)

Loving Living Learning

School Governors



Dear Parents and Carers

The new academic year is well underway, and summer is fast becoming a distant memory.

I have been into school several times over the past few weeks, and it is clear the children have quickly and confidently settled back into the routines of school.

I would like to welcome parents and carers of children who have joined the school this term. Governors remain confident that all children will really thrive during their time in our schools, enjoying both classroom learning and the wider range of opportunities on offer.

We are into the second year of our strategic plan and we are beginning to see in school some of these priorities come into effect.

Over the summer, the Year 1 classrooms were refurnished using Early Excellence, which have created a beautiful and effective learning environment which reduces cognitive overload.

The computer suites in both schools have been upgraded, ensuring the curriculum can be delivered successfully, and the Junior school have purchased a new set of iPads for everyone to use.

We are continuing to develop the collaborative work between both schools and governing boards, to ensure the children's journey through Burbage Infants and Juniors is streamlined with a continuity of learning, making use of sharing staff expertise and knowledge, enhancing the overall learning experience for all.

I look forward to sharing with you further progress over the coming year.

On behalf of all the governors, I wish you and your children an enjoyable and successful year.

Best wishes

Rebecca Jones

Chair of Governors

Year Groups - Curriculum Updates



Reception

The children have made a wonderful start to school! They have settled really well into school routines and we are so proud of them all. We have now completed our first half-term and we have enjoyed finding out about school, meeting the adults who help us, and making new friends. The children have loved starting Anima Phonics and meeting some of the characters who help us to learn our sounds. We have also learnt about Harvest, creation and in our PSHE we have met *Jigsaw Jennie* and been thinking about our feelings. It was lovely to see so many of you supporting our Harvest Festival at St Catherine's Church last week. I'm sure you will agree the children did a fabulous job of learning so many words and songs.

Next term we will be starting with our theme 'Hello Autumn' which will include autumn walks, making autumn collections and

learning about autumn festivals. We are looking forward to seeing the children after a good rest to start our new term.

Year 1

It is the end of the first half-term and the children have had a brilliant start to year 1! We have been exploring the weather in science and learning the seasons. In geography, we have looked at our local area from an aerial view. The children also had fun creating their own playground map and adding features onto it. We got creative in DT and made a windmill and thought about how to make it a 'stable structure'. We enjoyed our Creation Day and learning about how God made the world. The children enjoyed looking at all of the wonderful things God made in our outdoor area, especially all of the creatures! We have lots of exciting things planned for next half-term, so please do look out for messages on Class Dojo. Have a lovely, well-deserved break.

Year 2

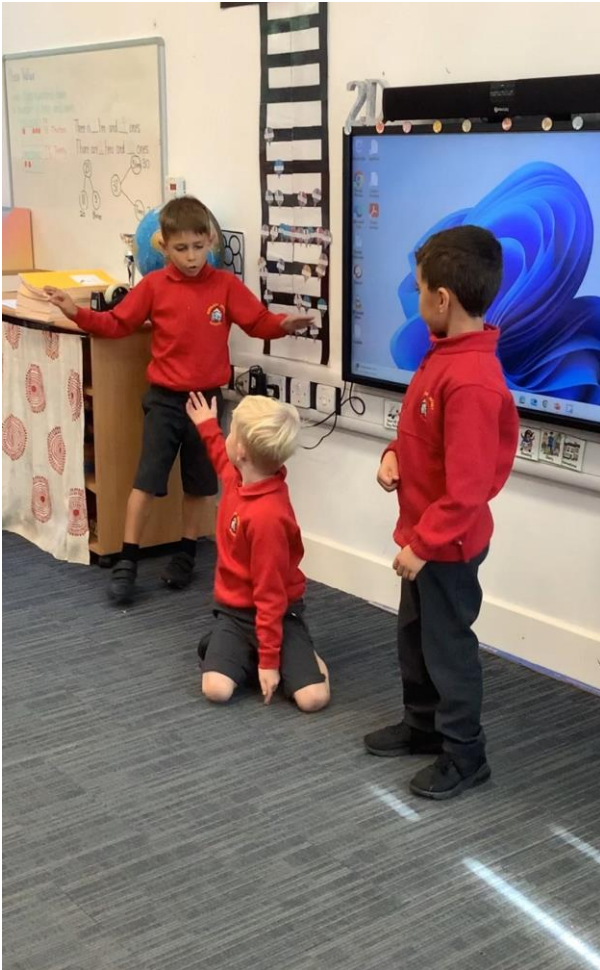
Our children have had a fantastic start to Year 2. They have settled into their new environment and routine well. They are working hard and we are pleased with how far they have come in such a short space of time.

We have worked on different genres of writing and the children are becoming more adept at writing for different purposes. They are starting to build up their stamina for writing. They have particularly enjoyed poetry this week and having the chance to perform their own poems in class. In maths, the children have been working on the place value of two-digit numbers and they have started a range of addition and subtraction strategies. We have also begun to do flashbacks of prior learning to recap and reinforce understanding in the different aspects of maths. We were very proud of the children for performing their poem and songs

at the church for Harvest. They represented our school values by being respectful in church. In our Geography unit this term, the children have enjoyed learning about the world and are becoming more confident at identifying and locating the seven continents, the Poles and the equator by using the correct terminology. This has also linked with their art for the term, called "Map it out" and the children enjoyed using maps as a stimulus to create a range of artwork using different skills, such as collaging and printing. Thank you for your continued support with the children's homework as this has such a big impact on their development. We wish the children a restful half-term and we are looking forward to our new half-term with plenty of fun and exciting learning to come!







SENCo Update



We offer 'Time to Talk' parent/carer appointments with Mrs Lucas the new SENCO. It is an opportunity to ask any questions, talk about any concerns you might have or to discuss progress, additional needs or SEN support for your child. Your child does not need to be on the SEND register and all parents and carers are welcome to book an appointment. Appointments are available every Tuesday and Thursday at 9am and can be made via the office Telephone: 01455 239391, emailing vlucas@burbageinfants.org or messaging Mrs Lucas via Class Dojo.

SEND parent review meetings will take place on Wednesday 20th November **in classrooms 3.30 to 5.00 pm**. Your child's class teacher will contact you to arrange this, if applicable.

Collective Worship



During Collective Worship this term we have continued to think about our school values and our vision statement "**Loving; living; learning**" and exploring what these mean to us.

As a Church of England School, we follow a scheme for our daily acts of collective worship called "Roots and Fruits" that focuses each half-term on one of twelve Christian values. Our value for this half-term has been **Generosity**.

We have been talking with the children about the value of **Generosity**. We have shared the acrostic poem below and read stories to help them to understand this. We have been explaining to the children that a good way to test how generous we are being to others is to think about whether we are being as good to them as we are being to ourselves. Jesus said: "Love your neighbour as yourself." Mark 12.31

We have reflected on our learning by *Looking In* (considering how generous we are), *Looking Out* (recognising and appreciating the generosity of others around us) and *Looking Up* (giving thanks to God for all of creation and God's generosity to supply our needs at Harvest time).


Generosity is ...

- Giving something we value to someone else
- Encouraging the best in each other
- Never selfish
- Enjoying helping others
- Raising support for a good cause
- Offering what we can
- Sharing our time and talents
- Inviting someone to join in
- Taking care of God's creation for future generations
- You first, me last


We continue to teach children the 'Big Stories' from the Bible and thank Father Andrew and Clem Morrison from St Catherine's Church for coming into school each week to lead this Collective Worship.

We are very keen to celebrate the children's achievements in our Collective Worship. If your child has *recently* achieved a badge at swimming, won a trophy in a sporting event, taken part in an arts festival, etc, they are welcome to bring it in to share with us all in our Friday Celebration Worship.

We have continued to develop our school's *Rhythm of Life* (please see attached poster). This is a pattern of living for everyone that will enable us all to develop our spirituality and learn more about Jesus.




GENEROSITY



'God loves a cheerful giver.'

2 Corinthians 9.7



WORSHIP TRUTH COMPASSION RESPECT PERSEVERANCE FRIENDSHIP

Rhythm of Life


WHAT IS A RHYTHM OF LIFE?

Christians believe that they should live their lives following the example of Jesus – becoming more like him in what they say, do, think and feel. Remembering that they are in the presence of God wherever they are or whatever they are doing.

Christians believe that they can become kinder, more honest, trustworthy and generous people as they allow God, the example of Jesus and the Holy Spirit to guide them in their attitudes and behaviours every day.

The Rhythm of Life is a framework that helps everyone to explore what it means to grow and flourish, be it at school, in church or at home. The six 'rhythms' or 'habits' suggest ideas for actions and activities that people can choose to commit to doing.

The rhythms are based on things that Jesus did in his own life and said that his friends and disciples should do too.



Jesus says "I came to give life—life in all its fullness."
John 10: 10

QUOTES & QUESTIONS

Real generosity is doing something nice for someone who will never find out. *(Frank A Clark)*

"If you can't feed a hundred people, then just feed one." *(Mother Teresa)*

? Have you ever been **generous** without telling anyone?

? Remember one small way you have shown **generosity** to one person. (You don't always have to do big things for lots of people.)

A community flourishes when people plant trees under which they will never sit. *(A Greek proverb)*

Use what talent you possess; the woods would be very silent if no birds sang except those who sang best. *(Henry Van Dyke)*

? When has your generosity served to help future generations?

? Have you ever been put off doing what you are able to do because someone might be able to do it better?

My Rhythm of Life

Things i could do

Questions



Collective Worship is a special time in our day. How does it help us to think about God? Share what you love about collective worship and how it helps you.

How can you put these Rhythms of Life into practice? What will you do differently each day, week or month?



It is sometimes tempting to exaggerate the truth to make something sound more impressive or exciting. Have you ever know this to happen? What could you do about it?

What one thing do you already do or will start to do for each of these Rhythms Of Life?



Have you shown an act of kindness today? Do you think of everyone you meet as being a chance to be kind? How can you be kind today?

Things i'm going to do



What are the ways we can show respect? Who can you show respect to today? Who do you need to respect?



Did you ever have to try lots of times before something was possible? We all need encouragement in our lives. Who can you encourage today?



A true friend brings out the best in you. How might you do this for one of your friends? Could you make friends with someone who doesn't have any?



Pupil Premium



The Pupil Premium Grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces. The school uses the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers. We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential. This is delivered in a variety of ways - please see our [Pupil Premium Policy](#) details.

Please see the attached leaflet to find out if you meet the eligible criteria for pupil premium. If you think you may be eligible, please ring Leicestershire County Council on 0116 305 5417. (You will need to know your National Insurance Number.)

APPLICATION FOR FREE SCHOOL MEALS

If you require any assistance with applying or require any advice about your eligibility, please telephone LTS Catering Services on 0116 305 5417
lts@leicestershire.gov.uk

Please note that the date of entitlement to Free School Meals is the date we receive a valid application and eligibility is confirmed. NO PROOF OF BENEFIT IS REQUIRED AT THIS STAGE.

BENEFIT CLAIMANT DETAILS - Please Complete ALL boxes for your claim to be processed.

Surname First Name

Mr/Mrs/Miss Ms Date of Birth National Insurance Or NASS Reg Number

Address

Post Code Contact Telephone Number

Relationship to Child(ren)

CARER/GUARDIAN (if different from above)

Surname First Name

Mr/Mrs/Miss Ms Date of Birth National Insurance or NASS Reg Number

Address

Post Code Contact Telephone Number

Relationship to Child(ren)

NAMES AND DETAILS OF CHILD(REN) IN FULL - TIME EDUCATION

Surname	First Name	Date of Birth	Name of School Attending

BENEFIT DETAILS - (You must be in receipt of one of the following benefits to claim Free School Meals). Please tick the appropriate box.

Income Support OR Income-based Job Seekers Allowance

Child Tax Credit with an annual taxable income assessed by HMRC of less than £16,190 (if you or your partner also receive Working Tax Credit you **DO NOT** qualify for free school meals regardless of income). **NB** From the 1st May 2009 where a parent is entitled to Working Tax Credit during the 4-week period immediately after employment ends, or after they start to work less than 16 hours per week, they will be eligible to claim free school meals for that 4-week period.

The Guarantee Element of state Pension Credit.

Support under Part VI of Immigration & Asylum Act 1999.

Employment and Support Allowance (**Income Related**).

Universal Credit, with an annual income less than £7,400

Data Protection Act 1998: The information that you give on this form will be used for the purpose of processing your free school meals application. Your education authority is under a duty to protect the public funds that it handles and may use the information you have provided on this form to prevent and detect fraud. It may also share this information, for the same purposes, with other organisations that handle public funds.

DECLARATION - (to be signed by the parent who is in receipt of one of the qualifying benefits - as detailed above).

I understand that my entitlement to Free School Lunches will continue for only as long as I received one of the qualifying benefits and I agree to inform you immediately if my benefit or tax credit situation changes, or if I change my address. If for any reason I fail to inform you, I agree to repay the cost of meals taken whilst not entitled.

I certify that the information given on this form is to the best of my knowledge and belief correct, and I agree that you will use the information I have provided to process my claim for free school meals and will contact other sources as allowed by the law to verify my initial, ongoing, entitlement. **NE APPLICANT'S GIVING FALSE INFORMATION MAY BE LIABLE TO PROSECUTION.**

Signature of Benefit Claimant
 Date

RETURN TO: LTS Catering
 Room G10, County Hall, Glenfield, Leicestershire, LE3 8RE

How often do I need to apply?

You only need to apply for free school meals once.

The types of benefit proof accepted are:

- Recent documentary proof of being in receipt of Income Support (IS), Income Based Job Seekers Allowance (IBJA) or Employment and Support Allowance – Income Related (ISA IR) from the Department for Work and Pensions
- For those in receipt of Child Tax Credit, most recent Tax Credit Award Notice – Form TC002 from the Inland Revenue
- Recent proof of receiving the Guarantee element of MIDDON Pension Credit Award
- Recent proof of NASS letter or IS 56 (if claiming under Part VI of the Immigration and Asylum Act 1999)
- Proof of a Tax Credit Decision Notice (only to be used if applying for Temporary authorisation)
- Universal Credit

IMPORTANT

There is no legal requirement for the local authority to backdate entitlement or compensate families for the cost of school meals taken prior to the date an application for free school meals was made.

It is the responsibility of the parent/guardian to notify us of any changes to their benefits or circumstances during the school year which may affect their entitlement to claim free school meals.

Universal Infant Free School Meals

With the introduction of free school meals for infant children in September 2014 it will be important to confirm eligibility by the methods shown under the 'How to Apply' section. This will ensure your school will be in a position to obtain further funding from central government to provide additional support to your child. This funding is also referred to as Pupil Premium. Please check with your local school to see what is available to you.

It is really important that you register your eligibility to help make sure Leicestershire schools are as well funded as possible.

The easiest and quickest way to check your eligibility would be to ring one of the numbers below and our team will be able to deal with your enquiry straight away.

LTS Caring Services

If you have further queries or wish to discuss your eligibility, please contact free school meals on 0116 305 5417

LTS Caring Services, Room G10, County Hall, Leicester, Leicestershire, LE1 9RE

FREE School Meals and Universal Infant Free Meals

Information for Parents and Guardians

LTS Caring Services

Do I qualify to claim free school meals?

The current criteria to qualify for free school meals are:

- A parent or guardian claiming Income Support (IS)
- A parent or guardian claiming Income Based Jobseekers Allowance (IBJA)
- A parent or guardian claiming Employment and Support Allowance Income Based
- A parent or guardian claiming Child Tax Credit, provided the annual taxable income, as assessed by the Inland Revenue is not in excess of £16,190. Families who also receive an award of Working Tax Credit do not qualify to claim for free school meals
- A parent or guardian claiming The Guarantee element of State Pension Credit
- A parent or guardian claiming support under part VI of the Immigration and Asylum Act 1999
- Children who receive Income Support (IS) or Income Based Jobseekers Allowance in their own right are also entitled to receive free school meals
- Universal Credit, annual income less than £7,400.

Temporary qualification for free school meals

From 1st May 2009 when a parent has been entitled to Working Tax Credit during the four-week period immediately after their employment ceased, or after they start to work less than 16 hours per week (24 hours as a couple), they will be eligible to claim free school meals over that period.

Claimants MUST complete a hard copy application form and send it to us with a copy of their Tax Credit Decision Notice, which will be issued immediately HMRC to a claimant who has notified them that they have stopped working.

Applications will not be accepted without this document and free school meals authorisation will not be granted prior to the date of application, or extended beyond the end date shown on the Tax Credit Decision Notice. In order to qualify for free school meals after that date the claimant will need to be in receipt of one of the qualifying benefits listed in the previous section, and evidence to this provided.

No other benefits qualify for free school meals

How do I apply?

- Apply via telephone on 0116 305 5417
- Download the free school meals application form from www.leicestershirelocalauthority.gov.uk
- Email free.school.meals@lts.gov.uk
- Send an application form on 0116 305 5417
- Apply in writing to: LTS Caring Services, Room G10, County Hall, Leicester, Leicestershire, LE1 9RE

Please ensure you register through one of the methods above and inform your school if you consider you may be eligible for free school meals. This will help them to gain the additional pupil premium.

47% of parents said they thought their children spent more time in front of screens.

It can be challenging for parents and carers to know whether children are spending too much time on their devices. Furthermore, it's even more of a challenge to know whether a child is addicted to the internet and social media. As technology is becoming more pervasive, children and young people are experiencing tech-related dependencies. Do you as parents and carers have the knowledge to identify and support children and young people who may be developing an addiction to their devices?

What parents need to know about SCREEN ADDICTION

HEALTH & WELLBEING
Children are getting up to 12.5 hours of screen time each day. Following growing concerns over mental health, it's important to be aware of the UK which deals with screen addiction. This may involve the child being referred to a specialist or doctor at a hospital. The World Health Organisation (WHO) has officially recognised 'gaming disorder' as a new mental health condition. This condition is now classified as a form of addiction, similar to alcohol and drug addiction. It is important to be aware of the signs and symptoms of gaming disorder.

LOSS OF INTEREST IN OTHER THINGS
Your child may become less interested in activities they once enjoyed, such as sports, hobbies or school. They may also become more irritable or aggressive when they are not using their devices. It's important to discuss these with your child's school or a professional.

CONFIDENCE SUPPORT & ADVICE
The Children's Commission for England (CCE) has published a report that highlights the need for parents and carers to be aware of the signs and symptoms of screen addiction. It also provides advice on how to support children and young people who may be struggling with their devices.

APPS CAN BE ADDICTIVE
Apps have been designed with psychological tricks to make them addictive. One example of this is the 'slot machine' effect, where the app gives you a reward for using it. This can make it difficult for children to stop using the app, even when they know it's not good for them.

LACK OF SLEEP
7 out of 10 children in the UK have used a mobile phone or tablet in the last 24 hours. This can lead to a lack of sleep, which can affect a child's health and well-being. It's important to set boundaries around screen time, especially in the hours leading up to bedtime.

National Online Safety

Top Tips for Parents

LIMIT SCREEN TIME
Children model their behaviour on their parents. If their parents are always on their phones, they will be more likely to do the same. It's important to set a good example by limiting your own screen time. Try to avoid using your phone while you are with your children. This will help them to see that it's not necessary to be constantly connected.

LEAD BY EXAMPLE
Children model their behaviour on their parents. If their parents are always on their phones, they will be more likely to do the same. It's important to set a good example by limiting your own screen time. Try to avoid using your phone while you are with your children. This will help them to see that it's not necessary to be constantly connected.

REMOVE DEVICES FROM THEIR BEDROOM
Leaving a mobile phone or tablet in a child's bedroom can lead to late-night screen use, which can affect their sleep and health. It's important to encourage children to charge their devices in a common area, such as the living room, and to turn them off at bedtime.

LESS TIME MEANS LESS EXPOSURE
There are many risks associated with screen time, such as cyberbullying, grooming, and identity theft. The more time a child spends on their devices, the more they are exposed to these risks. It's important to limit screen time to reduce the child's exposure to these risks.

ENCOURAGE ALTERNATE ACTIVITIES
It's important to encourage children to engage in activities that do not involve screens, such as sports, reading, and hobbies. This will help them to develop a healthy lifestyle and reduce their dependence on screens.

MOBILE-FREE MEAL TIMES
Having mobile-free meal times can help to reduce screen time and improve family communication. It's important to encourage children to put their devices away during meals and to focus on the food and each other.

STATISTICS

- 52% of children aged 3-4 go to bed with their mobile phone
- 82% of children aged 5-7 go to bed with their mobile phone
- 93% of children aged 8-11 go to bed with their mobile phone
- 99% of children aged 12-15 go to bed with their mobile phone

www.nationalonlinesafety.com Twitter: @nationalonlinesafety Facebook: /NationalOnlineSafety

Online Safety



We believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one topic of many which we believe trusted adults should be aware of.

PE and Sport



In the first half-term, the children have begun their games sessions with Invasion Sports. They have started football and rugby and Mr Probert has been very proud of their application of skills. We took a group of children to represent our school in a football tournament against other Hinckley and Bosworth schools where the children didn't lose in any of their matches! They began to

build on their teamwork throughout the tournament and we believe they will be a team to watch.

In class teacher PE, we have been focusing on gymnastics and developing sequences using travelling, rolling, balancing and jumping. The children have enjoyed transferring these skills when using the apparatus in the hall and it has been a pleasure to watch their confidence grow when using the equipment.



ensure that we have time to source items required for the events, but more importantly that we have enough volunteers to safely run the events, and that we have a definitive record of pupils attending the events. We appreciate your support with this decision, and will ensure that reminders are sent out about events so that the children don't miss out.

Finally, I would like to welcome our new Treasurer, Sundeep (Sunny) Singh who was voted in at the AGM on Monday evening, and to thank Vikki for all of her work as Treasurer over the last year. Myself and Danielle were re-elected into our existing roles and as a committee we look forward to bringing you lots of exciting events during the coming academic year.

Have a great half term!

Nicky Thorington

PTFA Chair

PTFA News



We've had a great start to the new academic year with the children enjoying the movie nights, and lots of planning taking place behind the scenes to bring you an exciting list of Christmas events for you and the children to enjoy!

As a committee we have decided, for all future events, that once the booking deadline has passed, we will be unable to take any additional bookings. The deadlines are set to

[PTFA Christmas Events – please visit our secure booking portal to book your tickets: pta-events.co.uk/groveroadschoolsptfa/](https://events.co.uk/groveroadschoolsptfa/)

	Event	Booking Deadline
	Tuesday 19 th November Christmas rag wreath making evening 7.30pm-9.00pm This new event gives you the opportunity to create a unique wreath that you can use year after year. Plus you can bring your own alcohol (hot and cold drinks will be available to buy), so book on with your friends for a fun, festive evening!	11 th November
	Wednesday 27 th November Christmas craft sessions Infants – 3.15pm – 4.30pm Juniors – 5.00pm-6.00pm The children will work on three christmas themed crafts to bring home	18 th November
	Monday 2 nd December – Friday 6 th December For those familiar with Secret Room, Elfridges replaces this but works in the same way. For those who are new to the school this is an exciting event that the children love! They get to visit our fabulously festive shop during school hours to select up to two presents for loved ones that they bring home in a bag they have decorated themselves. **Maximum of TWO gifts can be purchased per child**	25 th November
	Wednesday 4 th December National Cookie Day Christmas biscuit decorating kits to take home and enjoy decorating (and eating!)	28 th November
	Christmas Discos Thursday 12 th December – Juniors Years 3 & 4: 5.45pm – 6.45pm Years 5 & 6: 7pm -8pm Friday 13 th December – Infants (Years 1 & 2 only) Year 1: 4.30pm-5.30pm Year 2: 5.45pm-6.45pm	9 th December

Leicestershire Libraries & Hinckley Museum



Leicestershire Libraries' October newsletter contains their list of events over the half-term break.

Also during half-term, there will be a craft day at Hinckley & District Museum on Monday 21st October from 10.30 am to 3.30 pm. They will be creating a leaf fossil and making a treasure box. The event is suitable for children 5 years and over. £2.00 each for children and adults. Please contact the museum if you would like more information. <https://www.hinckleydistrictmuseum.org.uk/>



Libraries Week

Libraries Week is an annual showcase of the best libraries have to offer. In 2022,

It's between the 3rd and 9th October,

celebrating the central role that libraries play in supporting life-long learning. We will highlight all libraries have to offer from Wriggly Readers, to author visits and all the groups that meet in libraries for crafts, games, reading together and socialising!

Keep up to date with Libraries Week 2022 by following @librariesweek



Dot Art Workshops Join us this half term!

Learn how to create beautiful dot art with artist

Saira Lloyd and take home your own art with a dot art origami booklet, stone or tile.

- Syston Library: Tuesday 18th October, 11.00-12.00
- Glenfield Library: Wednesday 19th October, 11.00-12.00
- Loughborough Library: Thursday 20th October, 10.30-11.30
- Shepshed Library: Thursday 20th October, 14.30- 15.30

Suitable for 7+ years. Limited spaces, £3 per ticket. Booking required, contact the [above libraries](#) to book your place.



The Very Hungry Caterpillar Competition

In partnership with The Curve Theatre, enter our prize draw for tickets to The Very Hungry Caterpillar Christmas Show by borrowing 4 books or more from Oadby or Wigston Library. Contact the Library for more details and find out more about the show here: <https://www.curveonline.co.uk/whats-on/shows/the-very-hungry-caterpillar-christmas-show/>



Black History Month

Books for Children & Young People

Celebrate Black History month by discovering our wide range of children's and Young Adult's books in libraries. From books about Black history to books by amazing Black

authors, explore the collection to support and celebrate diversity and equality from past to present.

Visit our [libraries](#) or browse our [online catalogue](#) online to find out more. We also have a wide range of Black History titles for children and young people available as eBooks and eAudiobooks from [Borrowbox](#). Borrowbox is free to use and you can join the library online to start using it straight away with no overdue fees!

Reading Well Collection

Supporting mental health

Reading Well for young people recommends expert endorsed books about mental health, providing 13 to 18 year olds with advice and information about issues like anxiety, stress and OCD, and difficult experiences like bullying and exams.



A brand new list for young people aged 11 – 18 is coming soon in October and will be available in Leicestershire Libraries from 10th October. The books have all been recommended by young people and health professionals.

Browse the collection on our [website](#) or visit your local library to find out

Facebook.com/yourlibrary
Twitter.com/LeicsLibraries

[Leicestershire.gov.uk/libraries](https://www.leicestershire.gov.uk/libraries)

School Term Dates



School Calendar!

Autumn Term

Mid-term break: Monday 21st to Friday 25th October 2024

School closes: Friday 20th December 2024

Spring Term

School opens: Tuesday 7th January 2025

Mid-term break: Monday 17th to Friday 21st February 2025

School closes: Friday 11th April 2025

Dates for Your Diary

The updated list of dates for your diary is attached [Dates for Academic Year 2024-2025](#).

Contact Us



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