



Information About Pupil Premium Grant (PPG) **(September 2020)**

Total number of children on roll (September 2020)	253
Total amount of PPG received 2019/20	£29,500
Total amount of PPG expected 2020/21	£39,970
Total number of children eligible for PPG (September 2020)	26

Who is Eligible For The Pupil Premium Grant?

Pupils are eligible for the Pupil Premium Grant if they currently receive free school meals or have received them at any time since being at school. Families are encouraged to apply for free school meals if they think they may be eligible, even though all children in Year 2 and below are now eligible for free school meals, or if their child brings a lunch from home instead. Pupils are eligible if their parents or carers are in receipt of any of the following benefits:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment and Support Allowance
- Support from NASS under part 6 of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you are not also entitled to Working Tax Credit)
- Working Tax Credit run-on (paid for 4 weeks after you stop qualifying for Working Tax Credit)
- Universal Credit (during the initial roll-out of the benefit)

The following children are also eligible for Pupil Premium Grant:

- Children who are adopted
- Children who have "Special Guardians"
- Children who are currently in the care of the local authority (Looked After Children)
- Children of UK Forces personnel

How is Our Pupil Premium Grant Spent?

We spend our PPG in a variety of ways to ensure eligible pupils are supported in all aspects of their learning and development so they can make the best possible progress.

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This includes a focus on quality teaching for all and targeted support in areas of the curriculum such as phonics, literacy and numeracy as well as access to specific intervention programmes for identified individuals. Support might also be targeted towards helping pupils with their attendance, behaviour, emotional and social development to help them overcome any barriers which impact on their learning and progress. All children who would benefit have access to these opportunities, but these interventions have been developed to address the needs often found within our PPG group of children, for whatever reason.

Provision/Targeted Support	Impact
Social communication for children who have difficulties with communication	Improved interaction and social skills for children with difficulties in this area.
1:1 speech therapy provision	Early intervention supports speech sound development, improved confidence and use of phonic skills. Children identified and supported early often do not go on to need more formal support from a Speech and Language Therapist.
Small group phonic support	Increased skills in reading, writing and spelling for children who find a whole class approach to phonics difficult.
Support from Bookworms volunteers, supporting targeted children with their reading	Increased reading progress of children who for whatever reason are not able to access regular reading practice outside school.
1:1 Fischer Family Trust intervention to accelerate progress in reading and writing	Accelerated progress in reading and writing by unpicking individual barriers to learning.
Small group maths intervention	Accelerated progress in maths by plugging of gaps in children's mathematical knowledge, which may slow learning in the future.
1:1 reading recovery support	Accelerated progress in reading by unpicking individual barriers to learning.
Lunchtime games club for targeted children with emotional and social difficulties	Increased resilience. Children more able to cope with large-scale, less structured activities such as lunchtimes and playtimes.
Key adult support for children with emotional and social difficulties. Tailored support to help and reassure children with emotional and social needs	Increased resilience. Children able to access learning more effectively because underlying emotional and social needs are met more effectively and become less overwhelming.
ELSA (Emotional Literacy Support Assistant) supporting children with a range of emotional difficulties including bereavement, changing family circumstances, illness of a family member or themselves, self-esteem, friendships	Breaks down barriers to learning by giving coping strategies, enabling children to access learning and make progress.

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Provision/Targeted Support	Impact
Pre-teaching to prepare individuals for the daily routine and to set a firm foundation for each day's learning	Children able to make more progress in each lesson because they have been prepared for the learning objective.
Language and Narrative group to develop children's ability to express and understand language	Children with language difficulties able to express themselves more effectively, enabling them to avoid frustration and learn more effectively.
Handwriting and fine motor control small group work	Increased progress in writing and recorded work.
Big Moves to develop core body strength and co-ordination skills	Increased strength, stamina and co-ordination of identified children.
Training for individuals and staff groups including: <ul style="list-style-type: none"> • ADHD • Emotional Literacy Support Assistant • Supervision • Autism • Dyslexia • Precision teaching • Colourful semantics 	Staff more aware of how to support children with a growing range of barriers to learning.
Attendance management support	Children's barriers to good attendance are reduced and they attend school regularly.
Additional teaching support on writing and maths for year 2 targeted children	Additional support for targeted children. Higher ratio for all children.
Active learning for year 1	Focused learning for children who did not achieve ELG's

We Also Offer Our Pupils Eligible For PPG The Following Benefits:

- Free trips and residentials
- Free after-school clubs
- Free school milk
- A voucher towards school uniform

Progress Made by Our Pupil Premium Year 2 Children (9 Children) to Summer 2020 Compared to All Year 2 Children

The school measures the impact of this funding by comparing progress made by our Pupil Premium children with that made by all children. However, this information is not available this year due to the school closure from March 2020 because of the Covid-19 pandemic.

Monitoring And Reviewing Our Pupil Premium Strategy

Our Pupil Premium strategy is monitored termly through our governors' inclusion committee and the strategy is reviewed annually, in the autumn term.