



**Burbage C of E Infant School
RE Progression Ladder 2021**

Statement of Intent

To engage pupils to enquire about significant human questions which religion and world views address, and to appreciate and appraise varied responses to these questions.

This progression ladder is taken from the Leicestershire Agreed Syllabus.

Believing		
Reception	Year 1	Year 2
Skills		
<ul style="list-style-type: none"> Children can recognise who Father Andrew is and what his job is. Children can talk about some religious stories. Children can recognise some religious words. 	<ul style="list-style-type: none"> Children can describe who is Christian or Jewish and what they believe. Children learn about what is special for Christians/Jewish people. Children learn about sacred books. Children can re-tell some religious stories about festivals and significant figures. 	<ul style="list-style-type: none"> Children can explore what it means to be a Christian.
Knowledge		
<ul style="list-style-type: none"> Children know who is important to them. Children know who Father Andrew is. Children know where Father Andrew works. Children know some religious stories. Children know some religious words. 	<ul style="list-style-type: none"> Children know that some people are Christians and consider the Bible to be a sacred book/text. Children know that some people are Jewish and consider the Torah to be a sacred book/text. Children know some religious stories. Children know some of the ways in which people pray. Children know the festivals of some religions (Christian/Jewish). Children know some stories about some significant religious figures. 	<ul style="list-style-type: none"> Children know why the Bible is important to Christians and can explain why it is. Children know some religious stories and can explain their meaning. Children know and can explain the importance of festivals. Children know and understand the importance of religious leaders to Christians. Children know and understand why Christian people pray.
Vocabulary		
Church Vicar Christian God Jesus	Christian Bible Jewish Torah Believing Story Symbol Leaders Teachers God Jesus Hannukah	Christian Bible Story Symbol Leaders Teachers God Jesus Disciples



Expressing		
Reception	Year 1	Year 2
Skills		
<ul style="list-style-type: none"> Children can talk about a special place to them. Children can talk about visiting a church. Children can recall simple stories related to a festival. 	<ul style="list-style-type: none"> Children can talk about sacred places. Children can identify special times and places. Children can talk about special objects and symbols. Children can talk about people who pray. Children learn why festivals are important to different religions. 	<ul style="list-style-type: none"> Children can explain why some places are sacred places. Children can explain the importance of special times and places. Children can explain the importance of special objects and symbols. Children can explain the importance of people praying. Children explain why festivals are important to different religions.
Knowledge		
<ul style="list-style-type: none"> Children know a special place and can talk about it. Children know visiting a church is special to some people. Children know about a special festival. 	<ul style="list-style-type: none"> Children know Christians/Jews have a special place of worship. Children know Christians/Jews have special objects and symbols that are used in worship. Children know why festivals are important to Christians/Jews. 	<ul style="list-style-type: none"> Children know Christians pray in lots of different places. Children know and can explain why sacred places are important to Christians. Children know and can explain why Christians have special objects and symbols. Children know and can explain why festivals are important to Christians.
Vocabulary		
Church Easter Christmas Vicar God Jesus Diwali Creation	Christian Jewish God Jesus Rabbi Pray/Prayer Church Synagogue Vicar/Father/Priest Cross	Christian God Jesus Pray/Prayer Church Vicar/Father/Priest Cross Sacred



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Living		
Reception	Year 1	Year 2
Skills		
<ul style="list-style-type: none"> Children can talk about their own experiences when they have felt special. Children can re-tell a religious story/event and make a connection to their own experience. Children can talk about looking after our own things and our world. 	<ul style="list-style-type: none"> Children can talk about something or a place to which they belong. Children can understand that not everyone has to belong to the same things. Children can talk about what it means to belong to something. Children can talk about people who belong to a religion. 	<ul style="list-style-type: none"> Children can explain what is special about our world to which we belong. Children can identify ways that some people make a response to God by caring for others and the world. Children can explain how people of faith put their beliefs into action and make links with religious stories.
Knowledge		
<ul style="list-style-type: none"> Children know what it means to feel special. Children know a religious story/event and can compare it to their own experience (eg. baptism). Children know how to look after things, eg. caring for animals. 	<ul style="list-style-type: none"> Children know what it means to belong. Children know we belong to different groups. Children know their group is as important as another group. Children know what it means to belong to the Christian/Jewish faith. 	<ul style="list-style-type: none"> Children know what is special about our world. Children know how people look after our world, eg. charities, recycling. Children know about religious figures who have used their faith to help others and to look after the world, eg. Mother Teresa.
Vocabulary		
Jesus World caring Baptism	Christian Jewish Leaders Teachers God Jesus Rabbi Belonging Baptism	God Prayer Faith Re-cycling Belonging