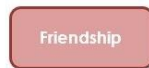
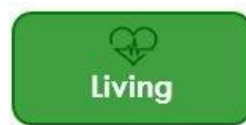


# Burbage C of E Infants: Autumn Newsletter 2025



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## Executive Headteacher's Message



### Dear Parents, Carers and Families

As we reach the end of the first half-term of the autumn term, I want to take a moment to reflect on the fantastic start we've had to the academic year. It has been a pleasure to welcome both new and returning pupils, and to see our school community come together with such energy, enthusiasm and positivity.

### Settling In and New Beginnings

Our new pupils have settled in brilliantly and it's been wonderful to see friendships forming and routines being established. Our Year 3 pupils have transitioned from infants to juniors so well, showing independence. A special welcome to our Reception children and their families – your children have made a fantastic start to their learning journey and I hope you enjoyed their welcome service in church.

### Learning Highlights

Across the school, children have been engaged in exciting learning experiences. From creative writing and science experiments to outdoor learning, the classrooms have been buzzing with curiosity and creativity. We've also seen some excellent examples of friendship, respect, and kindness – values we hold dear at our schools. Children and staff have been working hard to use talk and listening to learn (*Oracy*) - please see Mrs Brown's section on *Oracy* further down this newsletter.

### Events and Celebrations

This half-term has been packed with memorable moments:

- **Harvest Festival:** Thank you for your generous donations to the local food bank. The children sang beautifully. Thank you to Father Andrew for each

service and for the assemblies in the Junior School.

- **School Council/Eco Representatives Elections:** Congratulations to our newly elected representatives in both schools– we look forward to seeing your ideas in action.
- **Trips and Visits:** Enjoying some local walks for geography.
- **Swimming:** The children have made a great start to their swim curriculum.
- **Football:** Congratulations to both the boy and girl team, at the junior school, who ranked 1st and progress onto the next stage.
- **Parent-Teacher Meetings at the Infant School:** This was well attended. I hope you enjoyed the opportunity to discuss your child's progress and celebrate their achievements so far.

### Looking Ahead

After the break, we have lots to look forward to:

- **Parent-Teacher Meetings at the Junior School:** A chance to discuss your child's progress and see their school work, so far.
- **Anti-Bullying Week and Remembrance Day** in Pughes' Paddock.
- Preparations for our **Christmas Performances** will begin – always a highlight of the year!

### Thank You

A heartfelt thank you to our dedicated staff, supportive families and wonderful pupils. Your continued support and involvement make our school a truly special place to learn and grow.

Wishing you all a restful and enjoyable half-term break.

Warm regards,

**Zoe Driver**

Executive Headteacher

The Burbage Grove Road Schools Federation

## Applying for an Infant or Junior School Place in 2026



If you have a younger child due to start the Infant School in August 2026 - or a child currently in Year 2 due to transition to the Junior School next year - and you have not already applied for a school place, please follow this link: [Leicestershire County Council Primary School Applications](#)

Please note, the deadline for applications for both infant and junior places is 15th January 2026.

We have also got some spaces in our current year groups.

We offer Open Afternoons for prospective parents (adults only) and Stay & Play Sessions for pre-school children (2026 intake) and parents - please see our posters here.

**Burbage C of E Infant School**

**Open Afternoon for Parents**  
of children starting school  
September 2025

Come and see our calm and inviting Reception, Year 1 and Year 2 classrooms, meet our fabulous team and have a tour of our lovely school.

**Ofsted Inspection July 2023: Good**  
Burbage Church of England Infant School is a happy, welcoming place. The school's ethos of 'Learning, Living, Learning' is at the heart of all that we do and influences throughout the curriculum.

**We have tours on:**  
Weds, 17th September (1.45 pm)  
Weds, 24th October (1.45 pm)  
Thurs, 4th November (1.45 pm)  
Thurs, 20th November (1.45 pm)  
Please call on 01455 25091 to book. Please note these are for adults only.

Get closer to the job by visiting [www.burbagecfe.org](http://www.burbagecfe.org)

**BURBAGE C OF E INFANT SCHOOL**

Our Reception Team would like to invite pre-school aged children with their parents/carers to our:

**'Stay & Play' Sessions**

Come and join us for stories, songs, fun and games!

1.30 – 2.30 pm on:

- Friday 31<sup>st</sup> October 2025
- Monday 10<sup>th</sup> November 2025
- Monday 8<sup>th</sup> December 2025
- Friday 9<sup>th</sup> January 2026
- Friday 8<sup>th</sup> May 2026

Please come in via our Wesley Walk gate. No need to book on.

## School Governors



Welcome back to the new academic year.

On the 21st August, Burbage C of E Infant School and Burbage Junior School formed a federation. We are **The Burbage Grove Road Schools Federation**.

As explained last year, this means no real changes to staff, parents or pupils day to day. The main difference is instead of having a board of governors for each school, we now have one board who are making strategic decisions in the best interests of children in both schools. This is much like it would be in a through primary school and a positive step to support all leaders to provide great provision and, in turn, ensure the best possible outcomes for all children. The school budgets are still separate; the money coming in to each school is spent on the children there.

I am pleased to share with you 'The Burbage Grove Road Schools Federation Governing Board':

### Co-opted Governors

Rebecca Jones - Chair of Governors  
Andrew Drinkwater  
Kishan Pankhania  
Mike Gladwin  
Helen Johnston

### Local Authority Governor

Rachel Peckover - Vice Chair of Governors

### Foundation Governors

Fr Andrew Hall - Ex-officio  
Clem Morrison  
Mary Tynan

### Parent Governors

Andy Pierce  
Gemma Wright

### Staff Governor

Fiona Patterson

Thank you to parents and carers for your support. We are all looking forward to what this year brings.

Rebecca Jones  
Chair of Governors

## Year Groups - Curriculum Updates



### Reception

We are so proud of all the children -, they have made a fantastic start to school. During our first half-term we have enjoyed finding out about school, meeting the adults who help us and making new friends. The children have loved starting Anima Phonics and meeting some of the characters who help us learn our sounds. We have also learnt about Harvest, Creation and, in our PSHE, we have met *Jigsaw Jennie* and have been thinking about our feelings.

Next term we will be starting with our theme of 'Hello Autumn' which will include autumn walks, making autumn collections and learning about autumn festivals. In maths, we will be building on our counting and subitising skills, as well as looking carefully at the composition of numbers. Following this we will be finding out about 'Nocturnal Animals' before moving onto Christmas fun!

### Year 1

The children in Year 1 have had an amazing start to the first half-term. They have been thoroughly enjoying their forest school sessions - especially the pear crumbles! In DT, we have made windmills and were thinking about how to make a stable structure. In science, the children learnt about the weather in all four seasons and what festivals are celebrated in each one. In RE, we have been learning about creation; we enjoyed our Creation Day and exploring all the things God made. In

geography, we have been looking at bird's eye view maps and the children enjoyed creating their own playground map using a key.

We are excited for the next half-term with lots of things going on, so please do read the Dojo messages. Thank you from the Year 1 Team.

### Year 2

The children have had a brilliant start to Year 2 and have settled into their new classrooms and routines really well. We are so proud of how much effort they've been putting into their learning and how far they've come already in just a few weeks.

In English, we've been exploring different types of writing and the children are learning to write for lots of different purposes. We've also started to build up their stamina for longer pieces of writing. A real highlight this week has been poetry – the children loved creating their own poems and were very excited to perform them in class.

In maths, we've been focusing on place value in two-digit numbers and introducing a variety of strategies for addition and subtraction. We've also started doing "flashback" activities to revisit past learning and make sure children can keep building on their knowledge with confidence.

We were so impressed with the children at the Harvest celebration in church. They performed their poems and songs beautifully, and showed our school values through their respectful behaviour and their sense of thankfulness.

In geography, the children have enjoyed finding out more about our world. They can now identify and locate the seven continents, as well as the Poles and the Equator, and are using the correct geographical terms with growing confidence. This has linked nicely to our Art unit, Map It Out, where the children used maps as inspiration to create artwork using collage, printing and other creative skills.

Thank you for all your support with homework – it really does make a big difference. We wish all the children a lovely, restful half-term break and are excited about the fun and learning that's to come next term!







## Oracy



At Burbage Infants we believe Oracy underpins learning in all subjects and across all areas of learning. Our school is a language-rich environment where children can develop their linguistic, social, emotional and cognitive development.

Oracy skills sit between learning to talk and learning through talk. It is the ability to express oneself fluently and grammatically in speech. Our children are encouraged to explore ideas through:

- Talk
- Listening to each other
- Building on and challenging each other's opinions and develop their own reasoned arguments
- Talking in full sentences with a clear and confident voice to a variety of audiences

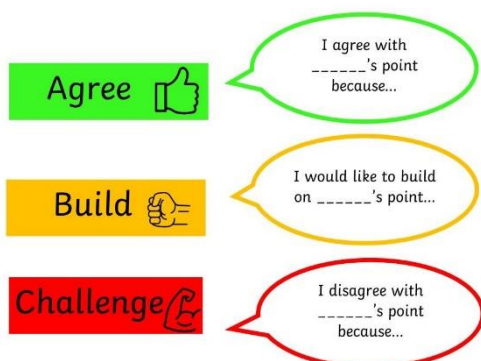
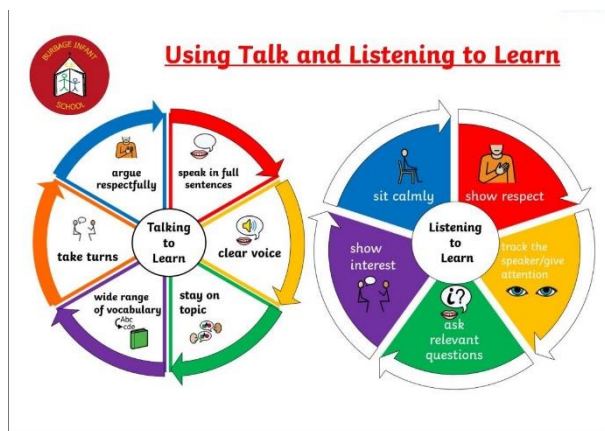


Our aim is to enable the children to develop their skills in oracy so that they are able to communicate effectively and confidently in

front of any type of audience. These skills are being encouraged in every area of our curriculum, as good communication skills can enhance every type of learning and are a vital life-skill. The four key strands of the Oracy framework are:

- **Physical** aspects – how we use our voice and body to communicate;
- **Linguistic** aspects – how we structure what we say and choose appropriate vocabulary;
- **Cognitive** aspects – staying focused whilst speaking and when listening to others, asking appropriate questions and explaining opinions using reasons;
- **Social & emotional** aspects – working with others, listening and responding, increasing confidence.

We have posters in school to support our oracy learning, using wheels and our ABC stem sentences. Below is an EYFS and Key Stage One example.



## Forest School



In our outdoor adventures this half-term, the children have been busy harvesting the delicious pears from our school garden and we used them to make a tasty pear crumble in our outdoor classroom! Before we started, we listened carefully to a safety talk and watched Mrs Elverstone demonstrate how to use a peeler and knife safely to prepare the fruit. Everyone worked sensibly and took great care.

We also spent some time in the Forest School area, having a look around and learning some new rules to help us explore safely. One of the highlights was learning how to do square lashing with help from the grown-ups. A big **thank you** to all our wonderful volunteers; with their support, we created a structure and wove colourful wool in and out to make a beautiful spider's web. There's always time, of course, for fun and adventure — we've enjoyed tree-climbing, exploring and getting to know our outdoor space even better.







## SENCo Update



Hello!

My name is Mrs Philippa Jesson. I am the Special Educational Needs Co-ordinator (SENCo) for Burbage C of E Infants.

At our school we strive to make sure that pupils with Special Educational Needs and Disabilities (SEND) are included in all aspects of school life. We provide support for children and young people with a wide range of special educational needs.

"A child or young person has SEND if they have a learning difficulty or disability", that calls for, "provision that is additional to or different from that made generally for other children or young people of the same age by mainstream schools".

(SEND Code of Practice January 2015)

There are four different areas of need:

- Communication and Interaction
- Cognition and Learning
- Social, Emotional and Mental Health
- Sensory and/or Physical

For further information on these four areas of need, please check out the SEND School Information Report on the school website: [SEND School Information Report](#)

If you have any concerns regarding your child, please first contact their class teacher to discuss them. If you would like to speak with me as well, we also provide *Time to Talk* sessions each week. These can be booked through the school office on 01455 239391.

We also have a separate SEND Newsletter. To access this please use the following link: [The](#)



## Collective Worship



As a Church of England School, we follow a scheme for our daily acts of collective worship called "Roots and Fruits" that focuses each half-term on one of twelve Christian values. Our value for this half-term has been **Thankfulness**. Thankfulness is a very basic part of everyone's life, whether from a faith background or not. We have reflected on being thankful for the people who help and love us, for our wonderful world, remembering to say thank you and giving thanks even when times are hard. The theme has concluded with our work on Harvest, where we say thank you for our food.

**Thankfulness** is...

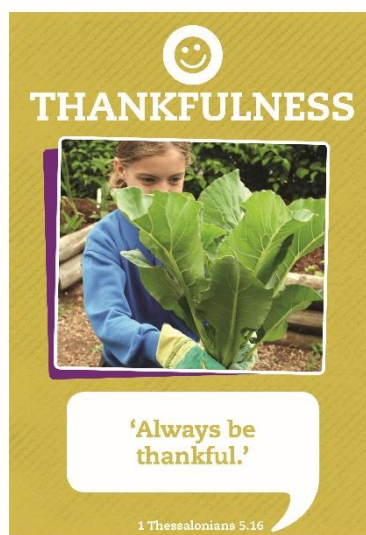
Thinking of good things  
Happy memories  
All creation praising God  
Not taking anything for granted  
Keeping focused on the positive  
Feeling blessed  
Understanding the sacrifices people make for us  
Living joyfully  
Not complaining  
Expressing gratitude to God  
Saying **thank you** to those who help us  
Showing gratefulness by our deeds

We continue to teach children the 'Big Stories' from the Bible and thank Father Andrew, Clem

Morrison and Mary Tynan from St Catherine's Church for coming into school each week to lead Collective Worship.

We are very keen to celebrate the children's achievements in our Collective Worship. If your child has *recently* achieved a badge at swimming, won a trophy in a sporting event, taken part in an arts festival, etc, they are welcome to bring it in to share with us all in our Friday Celebration Worship.

We have continued to develop our school's *Rhythm of Life* (please see attached poster). This is a pattern of living for everyone that will enable us all to develop our spirituality and learn more about Jesus.



**WORSHIP TRUTH COMPASSION RESPECT PERSEVERANCE FRIENDSHIP**

# Rhythm of Life

## WHAT IS A RHYTHM OF LIFE?

Christians believe that they should live their lives following the example of Jesus, becoming more like him in what they say, do, think and feel. Remembering that they are in the presence of God wherever they are or whatever they are doing.

Christians believe that they can become kinder, more honest, trustworthy and generous people as they follow God, the example of Jesus and the Holy Spirit to guide them in their attitudes and behaviours every day.

The Rhythm of Life is a framework that helps everyone to explore what it means to grow and flourish, be it at school, in church or at home. The six rhythms or 'beats' suggest ideas for actions and activities that people can choose to commit to doing.

The rhythms are based on things that Jesus did in his own life and said that his friends and disciples should do too.

Jesus says 'I came to give life - life in all its fullness. John 10: 10'

## My Rhythm of Life

### Things I could do

- Collective worship is a special time in our life. How does it help us to think about God? Share what you love about collective worship and how it helps you.
- It is sometimes tempting to imagine the truth to make something sound more impressive or exciting. Have you ever known this to happen? What could you do about it?
- Have you shown an act of kindness today? Do you think of everyone you meet as being a chance to be kind? How can you be kind today?
- What are the ways we can show respect? Who can you show respect to today? Who do you need to respect?
- Did you ever have to try lots of times before something was possible? We all need encouragement in our lives. Who can you encourage today?
- A true friend brings out the best in you. How might you do this for one of your friends? Could you make friends with someone who doesn't have any?

### Questions

- How can you do these Rhythms of Life every practice?
- What all you (differently) each day, week or month?
- What one thing do you already do or will start to do for each of these Rhythms of Life?

### Things I'm going to do

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## Pupil Premium



The Pupil Premium Grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces. The school uses the grant to support these groups - which comprise pupils with a range of different abilities - to narrow any achievement gaps between them and their peers. We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential. This is delivered

in a variety of ways - please see our [Pupil Premium Policy](#) details.

Please see the attached leaflet to find out if you meet the eligible criteria for pupil premium. If you think you may be eligible, please apply online at Leicestershire County Council via this link [Leicestershire County Council Pupil Premium - Free School Meals](#) or use the QR code below. (You will need to know your National Insurance Number.)

**Don't let your child miss out!**  
The Pupil Premium - information for parents

Did you know that extra money could be available to help your child's learning and development? It's quick and easy to find out if you can claim for your child.

### What is the Pupil Premium (PP)?

The Pupil Premium is extra government money which is paid to schools to support children's learning and development.

Your child's school can support you in finding out if your child could receive the extra money. Your child's school can choose how to best spend the Pupil Premium money and will work with you to make sure your child benefits from the extra funding.

#### Who could benefit from this money?

- Children from the reception year to year 11 may be eligible if they:
- are registered for Free School Meals (FSM)
  - have been registered for FSM at any point in the last 6 years
  - are or have been in care
  - have parents in the armed forces

\*If your child could claim for FSM but takes a packed lunch to school, it's still important you tell their school. This will let them know your child is able to receive the Pupil Premium.

#### Your child could benefit from:

- exciting new learning activities and experiences
- one to one or small group sessions
- extra tools, materials and equipment to help with learning in school or at home
- before/after school clubs or activities

### Why should I register my child for Free School Meals (FSM)?

Children who are registered for Free School Meals (FSM) are entitled to the Pupil Premium.

Your child isn't automatically registered for FSM, even though all infant children are entitled to receive a free school meal.

#### How do I register my child for Free School Meals (FSM)?

- Follow the link below or the QR code to our online portal for parents: [leicestershire.gov.uk/free-school-meals](https://leicestershire.gov.uk/free-school-meals)
- You will need your National Insurance number, date of birth, name and child's details and an eligibility check can be carried out
- The online information and guidance will help you to create a portal account and check for eligibility



#### Frequently asked questions:

**I cannot find my National Insurance number. What do I do?**  
Call the National Insurance Enquiries helpline on 0300 200 3500.

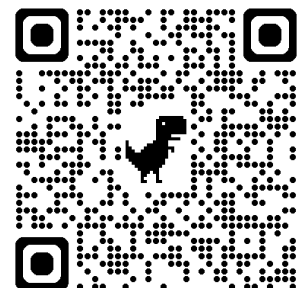
**Will the Pupil Premium (PP) affect my benefits?**  
No. If your child receives the PP, it will not affect any benefits you may be entitled to.

**How can I ensure the school gets the extra Pupil Premium funding for my child?**  
You need to find out first if you can register your child for Free School Meals (FSM). You can do this a few months

before your child starts school. It is important to register your child for FSM, even if you are going to send a packed lunch with them every day.

**Does my child automatically qualify for FSM if they have older brothers/sisters in school who are already registered?**  
No, you need to register each child.

**I need help to register online. What do you suggest I do?**  
Your child's teachers in school can answer your questions and can find someone to support you with the registration process.



# Safeguarding & Our Designated Safeguarding Leads



If you have any concerns about a child, please feel free to speak in confidence to one of our safeguarding leads (see poster).

We are also an *Operation Encompass* school; all the police forces in England and Wales share information with the Designated Safeguarding Lead in schools about children experiencing domestic abuse where they feel that there has been an impact on a child's physical, emotional or mental wellbeing. This information is shared so that school is aware of a child's living experience and can support, nurture and care for them more effectively.

SAFEGUARDING LEADS	
<p>If you have any concerns about the wellbeing of a pupil, please feel free to speak in confidence to one of these members of staff.</p>	
<p><b>DESIGNATED SAFEGUARDING LEAD (DSL)</b></p>	
	
<p>MRS CLAIRE BARWELL (DEPUTY HEADTEACHER)</p>	
<p><b>DEPUTY DESIGNATED SAFEGUARDING LEADS (DDSL)</b></p>	
	
<p>MRS ZOE DRIVER (EXECUTIVE HEADTEACHER)</p>	<p>MRS LOUISE EDWARDS (ASSISTANT HEADTEACHER)</p>
	
<p>MR PETE TILBURY (BUSINESS MANAGER)</p>	<p>MRS CHARLOTTE DYMENT (KEY STAGE 1 CO-ORDINATOR)</p>



# Online Safety - Learning to be Kind Online



## Learning to Be Kind Online

We all have the right to share our thoughts and feelings — it's an important part of being free to express ourselves. But it's also important to remember that words can hurt. Being kind and respectful, both in person and online, helps everyone feel safe and included.

Sometimes people forget this when they post things on the internet. What they say might upset or harm others, even if they didn't mean to. That's why it's good for children (and grown-ups!) to learn about how to use our voices responsibly and kindly.

National Online Safety have created a simple guide to help families talk about what's OK to share online, what might be unkind or unfair and how to tell the difference. By learning together, we can make sure that everyone's voice can be heard — safely, kindly, and with respect.



## PE and Sport



This term, the children have begun their games sessions with *Invasion Sports*. They have been introduced to both football and rugby, and Mr Probert has been very impressed with the way they have applied their developing skills. We were delighted to take two school teams to a local football tournament, where they represented Hinckley and Bosworth schools with great enthusiasm and teamwork. They won many of their games and represented our school brilliantly.

In teacher-led PE sessions, our focus has been on gymnastics. The children have been working on creating sequences that include travelling, rolling, balancing and jumping. They have particularly enjoyed transferring these skills onto the apparatus in the hall, and it has been wonderful to see their confidence grow as they explore and challenge themselves on the equipment.



## School Council



Year 1 and 2 classes have recently elected new School Councillors and Eco Representatives for this year. Both meet

regularly to discuss ways to make our school an even better place. They take on roles of responsibility to promote school and national initiatives and events. Updates about their work will be shared on future newsletters.

## PTFA News



It's hard to believe it's half-term already, but next half-term sees the return of some of our annual favourites and we can't wait! Elfridge's and the Christmas discos will be going live on the booking portal soon after half-term so keep an eye out for our emails, and we'll soon be sending you a link to My Child's Art so that you can view your child's amazing Christmas drawings and maybe make a purchase or two!

The current committee are stepping down at the AGM on 27th October and new members will be voted into the committee roles. If you would like to apply for one of the committee roles, then please email [ptfasecretary@burbageinfants.org](mailto:ptfasecretary@burbageinfants.org) for an application form. We look forward to seeing the new committee take the PTFA from strength to strength.

Danielle, Vikki and I would like to thank everyone for their continued support over the last two years, it's been great fun, but it's time to pass the baton on!

Have a great half-term.

Nicky Thorington

PFTA Chair

# Polite Communications



Please share the below message with any family or friends who come onto the school site.

Thank you

**The Burbage Grove Road Schools Federation**

Our staff must be able to come to work without fear of violence, abuse or harassment from parents/carers or their relatives.

The Burbage Grove Road Schools Federation has a **zero-tolerance** attitude towards abuse:

- Violent, threatening or abusive behaviour including insults, shouting and swearing will not be tolerated at this school.
- Anyone who act in such a manner will be asked to leave the premises; the Police may be called and you could be banned from site.

Our staff are here to help you, please treat them with respect.

## School Term Dates



### Autumn Term

Mid-term break: Monday 20th to Friday 24th October 2025

School closes: Friday 19th December 2025

### Spring Term

School opens: Tuesday 6th January 2026

Mid-term break: Monday 16th to Friday 20th February 2026

School Closes: Friday 27th March 2026

Dates for Your Diary: [Parents/Letter Bank/School Dates 2025/2026](#)

Updates in blue.

### Dates for Your Diary

AUTUMN TERM 2025	
20 <sup>th</sup> to 24 <sup>th</sup> October	Half-term holiday
Thurs. 30 <sup>th</sup> October	Individual School Photographs
Fri. 7 <sup>th</sup> November	Whole school Remembrance service in <b>Burbage</b> Paddock at 10.00 am
10 <sup>th</sup> to 11 <sup>th</sup> November	National Anti-bullying Week
Wed. 12 <sup>th</sup> November	Planning your Child's Weekends - School Nurse Workshop - 9.15am at Burbage Junior School (Please contact Mrs Lucas at Burbage Junior School for a booking link) <a href="#">No uniform day</a> - see email
Fri. 14 <sup>th</sup> November	Children in Need Fundraiser - non-uniform day (Spats Theme) - suggested donation of £1
Mon. 17 <sup>th</sup> November	Video School Nurse Workshop - 9.15am at Burbage Infant School (Please contact Mrs Lucas at Burbage Junior School for a booking link)
Wed. 19 <sup>th</sup> November	SEND Parental Meetings - in classrooms 3.30 to 5.00 pm appointments to be made via Class Dojo (invitation to follow)
Sat. 22 <sup>nd</sup> November	St Catherine's Church Christmas Fair
Tues. 24 <sup>th</sup> December	Whole school trip to Warwick Arts Theatre to see <i>The Tiger Who Came to Tea</i> (packed lunch and drink needed - no food containing nuts, no glass bottles, thank you!) <a href="#">Click here to follow with details and payment information.</a>
Thurs. 4 <sup>th</sup> December	Advent Prayer Space Day in school
4 <sup>th</sup> - 8 <sup>th</sup> December	PTFA <b>giggles</b> - children's Christmas event in school (links to follow closer the time)
	<b>Christmas performances:</b>
	Yr. 2: Wed. 10 <sup>th</sup> Dec. at 2.00 pm - at St Catherine's church
	Yr. 2: Thurs. 11 <sup>th</sup> Dec. at 6.00 pm - at St Catherine's church
	Yr. 1: Mon. 1 <sup>st</sup> Dec. at 2.00 pm - at school
	Yr. 1: Tues. 1 <sup>st</sup> Dec. at 6.00 pm - at school
	Reception: Tues. 1 <sup>st</sup> Dec. at 2.00 pm - at school
	Reception: Wed. 1 <sup>st</sup> Dec. at 6.00 pm - at school
	<b>NB. Only 2 tickets per child available. Tickets bookable via <a href="#">ParentMail</a>.</b>
	<b>Please note: NO babies or children will be admitted to these performances.</b>
Wed. 10 <sup>th</sup> December	PTFA Disco for Year 1 4.30 to 6.30 pm and Year 2 4.45 to 6.45 pm (booking essential and fee will be via PTFA Facebook page. Look out for school <a href="#">giggles</a> link, email nearer the time). <b>Not Friday 12<sup>th</sup> as originally advised.</b>
Fri. 12 <sup>th</sup> December	Children's Assessment Summaries home to parents
	TSO Christmas Dinner
Mon. 15 <sup>th</sup> December	Whole school Christmas service at St Catherine's Church - children only - 10 am <a href="#">Parental help needed - please contact the school office.</a>
Fri. 19 <sup>th</sup> December	Pupils' Christmas party in school - non-uniform day
Fri. 19 <sup>th</sup> December	School closes at 5.15 pm for Christmas
Tues. 6 <sup>th</sup> January 2026	School re-opens at 8.45 am for spring term

### Dates for Your Diary

SPRING TERM 2026	
Tues. 07 <sup>th</sup> January	School re-opens at 8.45 am
Wed. 21 <sup>st</sup> January	Heating 'on' starting from 8.15 am to 4.00 pm Please join your child in their classroom to look at their work Children's Mental Health Week - theme is 'Talking More for our Mental Health'
Weds. 10 <sup>th</sup> February	Safer Internet Day
Wed. 11 <sup>th</sup> & Thurs. 12 <sup>th</sup> Feb	Parents' Evening (details to follow about booking an appointment on <a href="#">ParentMail</a> )
Fri. 13 <sup>th</sup> February	PTFA non-uniform day - suggested £1 donation in aid of PTFA funds
13 <sup>th</sup> to 20 <sup>th</sup> February	Half-term holiday
Mon. 23 <sup>rd</sup> February	School re-opens at 8.45 am
Thurs. 26 <sup>th</sup> March	World Book Day - children to dress up as a book character and bring their favourite book to school SEND Parental Meetings in classrooms 3.30 to 5.00 pm appointments to be made via Class Dojo (invitation to follow)
Wed. 11 <sup>th</sup> March	Prayer Space Day in school - Once, Never and Peace
Wed. 25 <sup>th</sup> March	Whole school Palm Sunday service at St Catherine's church at 2.00 pm. Children only. <a href="#">Parental help needed - please speak to the school office</a>
Thurs. 26 <sup>th</sup> March	Children's assessment summaries will be sent home
Fri. 27 <sup>th</sup> March	Easter bonnet parade in school. Every child will need a bonnet, please making links - home made, reused will do just fine!
Fri. 27 <sup>th</sup> March	End of spring term
30 <sup>th</sup> March to 10 <sup>th</sup> April	Easter holidays

## Contact Us

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