



Children With Health Needs Who Cannot Attend School Policy

Burbage C of E Infant School

The governing body adopted this policy: March 2021

Review Due: Spring 2022

Chair of Governors:

Signed:

Date:

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs;
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority.

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by guidance from our Local Authority (Leicestershire County Council).

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The Executive Headteacher would be responsible for making these arrangements and monitoring that they are effective. The day-to-day management would be through the class teacher and other key staff involved in the arrangements. This might be, for example, members of the school inclusion team, the ELSA, or a member of support staff based within the child's class.
- Work and communication would be through Class Dojo. Microsoft Teams may also be used for face-to-face contact between the child and the teacher, and also with the class or other groups. Please refer to the school's Remote Learning policy http://www.burbageinfants.org/uploads/4/0/5/3/40535325/remote_learning_policy_2021-2022.pdf
- Consultation with parents will take place by telephone, and Class Dojo. The arrangements will be renewed at least half termly.
- A plan for reintegration will be devised before the end of the period. This may include consideration of phased return

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Leicestershire County Council will become responsible for arranging suitable education for these children. In the first instance this will be in consultation with the Inclusion Team and the Local Authority.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents/carers to ensure the best outcomes for the pupil;
- Share information with the local authority and relevant health services as required;
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully;
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible;
 - Enable the pupil to stay in touch with school life (eg. through newsletters, emails, invitations to school events or internet links to lessons from their school);
 - Create individually tailored reintegration plans for each child returning to school;
 - Consider whether any reasonable adjustments need to be made.

4. Monitoring arrangements

This policy will be reviewed annually by Karen Allen, Executive Headteacher. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions
- Remote Learning policy