



LONG TERM CURRICULUM MAP RECEPTION

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Themes	Autumn 1	Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	All about me!	Hello Autumn!	Nocturnal Animals	Ice & Snow	Chinese New Year	People Who Help Us	New Life	Traditional Tales	Safari Adventure	Minibeasts	Summer Fun!
RE	Why is God Special?	Christmas		Where do we belong?		Easter		Which places are special?		Which stories are special?	
Computing/ Internet safety	Computing Digital painting Internet Safety Self-Image & Identity	Internet Safety Online bullying Health, well-being & Lifestyle		Computing Data and information Internet Safety Privacy & Security		Internet Safety On-line Reputation On-line Relationships		Computing Programming A Internet Safety Copyright & Ownership		Internet Safety Managing online Information	
Communication and Language	Develop listening and attention skills Develop vocabulary through their play and transition times. Engage in story times Learn rhymes and songs Join in discussion in small groups or 1:1 settings			Speaking in simple sentences Listen to and talk about stories. Talk about what they heard. Using new vocabulary in different contexts			Speaking in detail and retelling events. Ask questions. Talk about why things might happen. Talk about their ideas and feelings, giving explanation. Speaking in full sentences, using past, present and future tenses.				
Personal, Social and Emotional development	Myself and My Relationships 1 (Beginning and belonging) Everyone's Welcome – Blue Chameleon	Myself and My Relationships 2 (My family and friends – including anti bullying) Citizenship 1 (Identities and diversity)		Myself and My Relationships 3 (my emotions)		Citizenship 2 (Me and my world) Healthy and Safer Lifestyles 3 (healthy lifestyles)		Healthy and Safer Lifestyles 1 (my body and growing up)		Healthy and Safer Lifestyles 2 (keeping safe, including drug education)	
Physical Development	Fine Motor Development Dough Disco, Funky fingers, pencil grip/control Gross Motor Development Outdoor activities Movement Sessions Games/Dance/Gymnastics Sessions Bikes /playtrail Self-care Needs Building independence to look after themselves			Fine Motor Development Dough Disco, Funky fingers, pencil grip/control using scissors and tools Gross Motor Development Outdoor activities Movement Sessions Games/Dance/Gymnastics Sessions Bikes /playtrail Self-care Needs Building independence to clean and look after themselves			Fine Motor Development Dough Disco, Funky fingers, pencil grip/control Using scissors/tools and different media Gross Motor Development Outdoor activities Movement Sessions Games/Dance/Gymnastics Sessions Bikes /playtrail Self-care Needs Continue to develop independence with self-care/exploring how our bodies change as we grow				



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Literacy	<p>Early reading skills</p> <p>Introducing Anima Phonics Phase 2</p> <p>Talking about picture books</p> <p>Mark Making opportunities indoors and outdoors</p> <p>Pencil control and grip</p> <p>Guided - Writing their name and initial sounds</p> <p>Key texts- The colour Monster, Elmer, Little Red Hen, Blue Chameleon Bible-Creation</p>	<p>Blending sounds in words</p> <p>Anima Phonics -Phase 2/3</p> <p>Listening to stories and retelling them</p> <p>Independent writing and mark making in the continuous provision</p> <p>Pencil control and pencil grip continued</p> <p>Guided - Use phonic knowledge to begin write simple words</p> <p>Key texts – Rama and Sita, Owl babies, The Gunpowder Plot, Percy the Parkkeeper stories Bible – Christmas Story</p>	<p>Beginning to read simple sentences using phonic knowledge</p> <p>Anima Phonics Phase 4</p> <p>Learning how to use an Information Book</p> <p>Independent writing opportunities in the continuous provision</p> <p>Letter formation and pencil grip</p> <p>Guided -Use phonic knowledge to write in simple sentences using some punctuation capital letter, finger spaces and full stops</p> <p>Key texts – Snow Bear, Non Fiction Books linked to Ice and Snow, Chinese Zodiac Story</p>	<p>Read simple sentences and begin to read longer words using phonic knowledge</p> <p>Anima Phonics Phase 4</p> <p>Using information sources</p> <p>Independently writing in sentences</p> <p>Handwriting and letter formation</p> <p>Guided – writing in sentences beginning to use capital letters, finger spaces and full stops</p> <p>Key texts – Pig in the Pond, Fred the Firefighter, Bible – Easter story</p>	<p>Read simple sentences with increasing fluency</p> <p>Anima Phonics Unit 5a</p> <p>Listening to stories, looking at similarities/differences and retelling them in different ways</p> <p>Independent writing opportunities in the continuous provision</p> <p>Handwriting and letter formation</p> <p>Guided - Writing in full sentences using capital letters, finger spaces and full stops</p> <p>Key texts – Gingerbread Man, Three Little Pigs, Goldilocks, Dear zoo, Monkey Puzzle</p>	<p>Read with increasing fluency</p> <p>Anima Phonics Unit 5a</p> <p>Explore features of non-fiction linked to minibeasts and life cycles</p> <p>Independent writing opportunities in the continuous provision</p> <p>Handwriting and letter formation</p> <p>Guided - Writing in full sentences – using 'and' to connect two parts of a sentence</p> <p>Key Texts – Titch, Hungry Caterpillar, Lazy Ladybird</p>					
Maths (White Rose)	<p>Getting to know you!</p> <p>Just like me (match and sort, compare amounts, compare size, mass & capacity, explore patterns)</p>	<p>It's Me 1, 2, 3</p> <p>(representing, comparing and composition of 1, 2, 3, circles and triangles and positional language).</p> <p>Light and Dark</p> <p>Representing (numbers to 5, one more and one less, shapes with 4 sides, time).</p>	<p>Alive in 5!</p> <p>(introducing zero, comparing numbers to 5, composition of 4 and 5, compare mass (2), compare capacity (2)</p> <p>Growing 6, 7 and 8</p> <p>(6, 7 & 8, making pairs, combining 2 groups, length and height, time).</p>	<p>Building 9 and 10</p> <p>(9 & 10, comparing numbers to 10, bonds to 10, 3D shape, pattern (2)</p> <p>Consolidation</p>	<p>To 20 and beyond</p> <p>(building numbers beyond 10, counting patterns beyond 10, spatial reasoning, match, rotate, manipulate)</p> <p>First then now</p> <p>(adding more, taking away, spatial reasoning (2), compose and decompose)</p>	<p>Find my pattern</p> <p>(doubling, sharing & grouping, even and odd, spatial reasoning (3), visualise and build)</p> <p>On the move</p> <p>(deepening, understanding, patterns and relationships, spatial reasoning (4), mapping).</p>					



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Understanding the World	<p>Finding out about each other – differences and similarities -learn the names of our classmates.</p> <p>Exploring our new environment - talk about what they see. Understand the need to respect and care for the natural environment.</p> <p>'Now I'm at school' – Compare ourselves as a baby to now- 'then' and 'now'. Talk about past experiences – photos from summer time/holidays</p> <p>My Favourite colour – learning about rainbows.</p> <p>Harvest Festival- Why & How do we celebrate?</p>	<p>Seasons (Autumn) Learn about Autumn and understand the changes that occur. Autumn walk. Describe what they see hear and feel whilst outside. Discuss changes in light and darker nights. Identify light sources -natural and man -made.</p> <p>Celebrations Diwali/Christmas Finding out about different cultures and festivals Finding out about India</p> <p>Past Events Learn about Guy Fawkes and the Gunpowder plot Compare home features today with features in the time of the Gunpowder plot Take part in the Remembrance Service</p> <p>Animals Find out about Nocturnal animals and animals going into hibernation.</p>	<p>Seasons (winter) What is happening now? Explore winter, make observations. Explore the effects of melting</p> <p>Antartic / Artic Explore these contrasting environments and compare to our own environment</p> <p>Animals Learn about different habitats- Artic/Antartic</p> <p>Celebrations Chinese New Year finding out about different cultures and festivals</p> <p>Floating/sinking Investigating materials for a raft</p>	<p>Seasons (Spring) What is happening now? Look for signs of spring. Start planting and growing. (science day)</p> <p>Community Find out about people in our community and their jobs Learn about firefighters in the past</p> <p>Celebrations Explore why we celebrate Easter</p>	<p>Animals Explore the differences of different animals and their habitats</p> <p>Look at how we can look after different animals</p> <p>Maps Follow a simple map and create their own map of the zoo</p> <p>Create a story map for one of our traditional stories</p>	<p>Seasons (Summer) What is happening now? Explore summer, make observations, take photos- Summer walk</p> <p>Lifecycles How things change (caterpillar, frog)</p> <p>Care for our environment</p> <p>Titch Bikes – look at our own bicycles and compare to bicycles in the past</p> <p>Transition How have we changed – ready for Year 1 moving on to a new class</p>					



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Expressive Art and Design	Learning and singing nursery rhymes and songs. Learning how to move in time to the music /use actions and clap rhythms. Explore colour mixing Self Portraits Drawing our family Elmer Pictures Collage people Harvest Printing Role Play	Learning singing / performing Remembrance Day Song Christmas Play songs/dances /moves Autumn Trees Paper/felt poppies Firework pictures -paint Techniques Chalk fireworks ICT Firework pictures Clay Diva Rangoli Patterns Collage Animals Christmas Hats Christmas cards Clay decorations Calendars -sewing buttons	Learning to use percussion instruments- triangle, cymbal, tambourine and drum. Winter torn trees Snow vehicles – design / make Chocolate crispy cakes Raft making Chinese Drums Chinese Dragons Chinese Lions Masks	Learning and singing Easter songs Emergency Vehicles – design and make Mother's Day cards Mother's Day bags Easter cards Clay Easter egg holder Creating patterns with shapes	Gingerbread man decorating Gingerbread man design Make a puppet Animal paintings with background colour shading	Butterfly printing Symmetrical patterns Egg case caterpillars Sunflowers -Van Gogh inspiration for our own art work					