

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£0.00
Total amount allocated for 2021/2022	£17,789
How much (if any) do you intend to carry over from this total fund into 2022/23	£0.00
Total amount allocated for 2021/22	£17,789.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,789.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	N/A
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,789		Date Updated: August 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 78%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
That children will be more physically active during lunchtimes.	Implementation of daily active lunchtimes with sports coach and sports leaders. Regular upkeep of interesting and engaging playground toys.		£5,757.00	Different groups of children are active in participating in more rigorous activity than they would have during the lunchtime and therefore developing their levels of fitness.	
Foundation stage utilizing their outdoor area with a trained member of staff to improve their purposeful physical play.	Staff trained in physical activity while using the outdoor area.		£4,060.00	Foundation stage children were improved on their gross motor skills and able to spend a higher percentage of their school day being physically active	
That all FS children were given additional physical development through the fundamental movement programme Big Moves	Staff are trained in the implementation, delivery and assessment of the children's progress in this programme		£4,108.00	That 80% of children at the end of FS achieved their ELG in physical development which was higher than any other area of learning in the EYFS.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:

				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Leaders were trained and utilised to provide lunch time activities for the children to engage and improve their leadership skills and promotion of sports around school.	8 Year 2 children undertook sports leadership course at Green Towers to develop their leadership skills.	£166.00	That the sports leaders are reaching/encouraging more children to take part in particularly lunchtime activities.	That each year children will take part in school sports council and that we will have a bigger drive around school to promote sport.
Celebration assembly to continue on a Friday which includes – extra-curricular sporting activities.	Children/parents are reminded and aware that Friday celebration is a time to bring in certificates, medals, trophies and pictures of the sporting achievements of the children.	£1,015.00	Children are proud of their sporting accomplishments and know that they are valued in school by both staff and the other children.	To develop a Mr. Probert sporting star for the week. So that children are recognised for their sporting achievements in school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			1%
Intent	Implementation	Impact	

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE lead CPD in teaching and delivering primary gymnastics.	Improved confidence in teaching school gymnastics through extra staff meeting time and teacher surveys. Ensuring clear progression of skills across the year groups.	£175.00	That children have more clear stages of progression within the year groups.	Deliver staff meeting to build whole teaching staff's confidence in delivering gymnastics.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Indoor rock climbing. Year 2 children experienced skills to achieve at a rock climbing experience, linking fitness, wellbeing, core strength, balance and coordination skills.	That children develop new skills in relation to rock climbing and linking to their tool kit of Courage in trying new experiences.	£2,078.00	Children were able to use their skills to tackle a new challenge to feel that they accomplished a new challenge.	That the children will be able to undertake a physical challenge in year 2 that assists them with their character toolkit of courage.
Children are given access to a greater variety of after school clubs that are monitored to ensure they meet the needs and choice of the children in our school.	Analyse data for the children enrolled onto clubs and inform child's voice. PP children to be able to take part without payment.	£1,015.00	That children will partake in clubs and activities that suit their requests and the opportunity to be more physically active. Children questionnaires sent home and school council leaders bring back child's voice.	That the sports coach will be able to select clubs the following year based on the same method.
The children will undertake a dance workshop linked to their learning in their topics of Chinese New Year and India	That children will be able to undertake a different type of dance that they wouldn't usually experience as part of their curriculum dance.	£600.00	That the children will have experienced a new style of dance that they will be able to take new skills and knowledge of dance from.	To find new dance workshop experiences that link to topics that the children can enjoy.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Hinckley and Bosworth school competitions membership buy in.	That children are able to have access to extra competitions.	£970.00	Different groups of children to experience a range of competitions.	To continue to buy into the Hinckley and Bosworth membership.
Tournament Day – children are developing in a range of fundamental skills for a variety of sports that they are competent to use in a competitive situation.	Sports Coach to build development of skills in PE sessions to get the children ready for tournament day competition.	£4,180.00	Building all children’s confidence to take part in internal competition.	To develop different range of skills to undertake Tournament day again using different stations.

Signed off by	
Head Teacher:	Karen Allen (Executive Headteacher to August 2022) Zoe Driver (Executive Headteacher from August 2022)
Date:	07.10.22
Subject Leader:	<i>C. Dymant</i>
Date:	August 2022
Governor:	Fr. Andrew Hall
Date:	07.10.22