

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This documentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

	·
Total amount carried over from 2021/2022	£0.00
Total amount allocated for 2022/2023	£17,789.00
How much (if any) do you intend to carry over from this total fund into 2022/2023	£0.00
Total amount allocated for 2022/2023	£17,789.00
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023.	£17,789.00

## **Swimming Data**

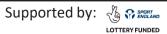
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2021.  Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>













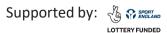
### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023	Total fund allocated: £17,789	Date Updated: August 2023		
	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend		Percentage of total allocation:	
thatprimary school pupils undertake a	t least 30 minutes of physical activity	a day in school		78%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
That children will be more physically active during lunchtimes.	Implementation of daily active lunchtimes with sports coach and sports leaders. Regular upkeep of interesting and engaging playground toys.	£5,757.00	active in participating in more	Increased links with the Junior School to potentially get year 6 children to come over and use buddy system with the Infants.
Foundation stage utilizing their outdoor area with a trained member of staff to improve their purposeful physical play.	Staff trained in physical activity while using the outdoor area.	£4,060.00	Foundation Stage children were improved on their gross motor skills and able to spend a higher percentage of their school day being physically active	Look at staffing so that a trained member of staff can continue in foundation stage to enable PPP to continue.
That all FS children were given additional physical development through the fundamental movement programme Big Moves	Staff are trained in the implementation, delivery and assessment of the children's progress in this programme	£4,108.00		To update and refresh on the training to ensure the programme we currently offer is up-to-date practice.











<b>Key indicator 2:</b> The profile of PESS	PA being raised across the school as a	a tool for whole	school improvement	Percentage of total allocation:
Intent	Implementation		Impact	7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Leaders were trained and utilised to provide lunch time activities for the children to engage and improve their leadership skills and promotion of sports around school.	8 Year 2 children undertook sports leadership course at Green Towers to develop their leadership skills.	£166.00	That the sports leaders are reaching/encouraging more children to take part in particularly lunchtime activities.	That each year children will take part in school sports council and that we will have a bigger drive around school to promote sport.
Celebration assembly to continue on a Friday which includes – extracurricular sporting activities.	Children/parents are reminded and aware that Friday celebration is a time to bring in certificates, medals, trophies and pictures of the sporting achievements of the children.		Children are proud of their sporting accomplishments and know that they are valued in school by both staff and the other children.	To develop a Mr. Probert sporting star for the week. So that children are recognised for their sporting achievements in school.













Key indicator 3: Increased con	nfidence, knowledge and skills of all	staff in teaching l	PE and sport	Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Implementation of GetSet4 PE across EYFS and KS1 for games, dance, yoga, fitness, athletics and swimming.	Improved confidence in teaching PE with the use of a curriculum that is progressive from EYFS to Year 2 including the progression of skills, knowledge and vocabulary. That teachers have a scheme that is easy to follow and that allows for adaptions of lessons to enable all learners make progress and can achieve.	£340.00	That there is a clear element of progression of skills across the school and that children are enjoying and achieving within the lessons.	Deliver staff meeting to build whole teaching staff's confidence in delivering GetSet4PE.













<b>Key indicator 4:</b> Broader experience of	of a range of sports and activities offer	ered to all pupils		Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Indoor rock climbing. Year 2 children experienced skills to achieve at a rock climbing experience, linking fitness, wellbeing, core strength, balance and coordination skills.	That children develop new skills in relation to rock climbing and linking to their tool kit of courage in trying new experiences.	£2,078.00	feel that they accomplished a new challenge.	That the children will be able to undertake a physical challenge in Year 2 that assists them with their character toolkit of courage.
Children are given access to a greater variety of after-school clubs that are monitored to ensure they meet the needs and choice of the children in our school.	Analyse data for the children enrolled onto clubs and inform child's voice. PP children to be able to take part without payment.	a-,020100	That children will partake in clubs and activities that suit their requests and the opportunity to be more physically active. Children questionnaires sent home and School Council leaders bring back child's voice.	That the Sports Coach will be able to select clubs the following year based on the same method.
The children will undertake a dance workshop linked to their learning in their topics of Chinese New Year and India	That children will be able to undertake a different type of dance, that they wouldn't usually experience, as part of their curriculum dance.	£600.00		To find new dance workshop experiences that link to topics that the children can enjoy.













Key indicator 5: Increased participation in competitive sport		Percentage of total allocation:		
				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Hinckley and Bosworth school competitions membership buy-in.	That children are able to have access to extra competitions.	£9/0.00 	1	To continue to buy into the Hinckley and Bosworth membership.
Tournament Day – children are developing in a range of fundamental skills for a variety of sports that they are competent to use in a competitive situation.	Sports Coach to build development of skills in PE sessions to get the children ready for Tournament Day competition.	£4,180.00	Building all children's confidence to take part in internal competition.	

Signed off by	
Head Teacher:	Zoe Driver
Date:	16.12.23
Subject Leader:	C. Dyment
Date:	August 2023
Governor:	Rebecca Jones
Date:	16.12.23











