



PSHE: Intent, Implementation & Impact Statement

This document outlines: the intent and rationale behind the PSHCE curriculum, how to deliver it and how to measure pupil progress.

INTENT

School Curriculum Intent:

For our learners our curriculum provides:

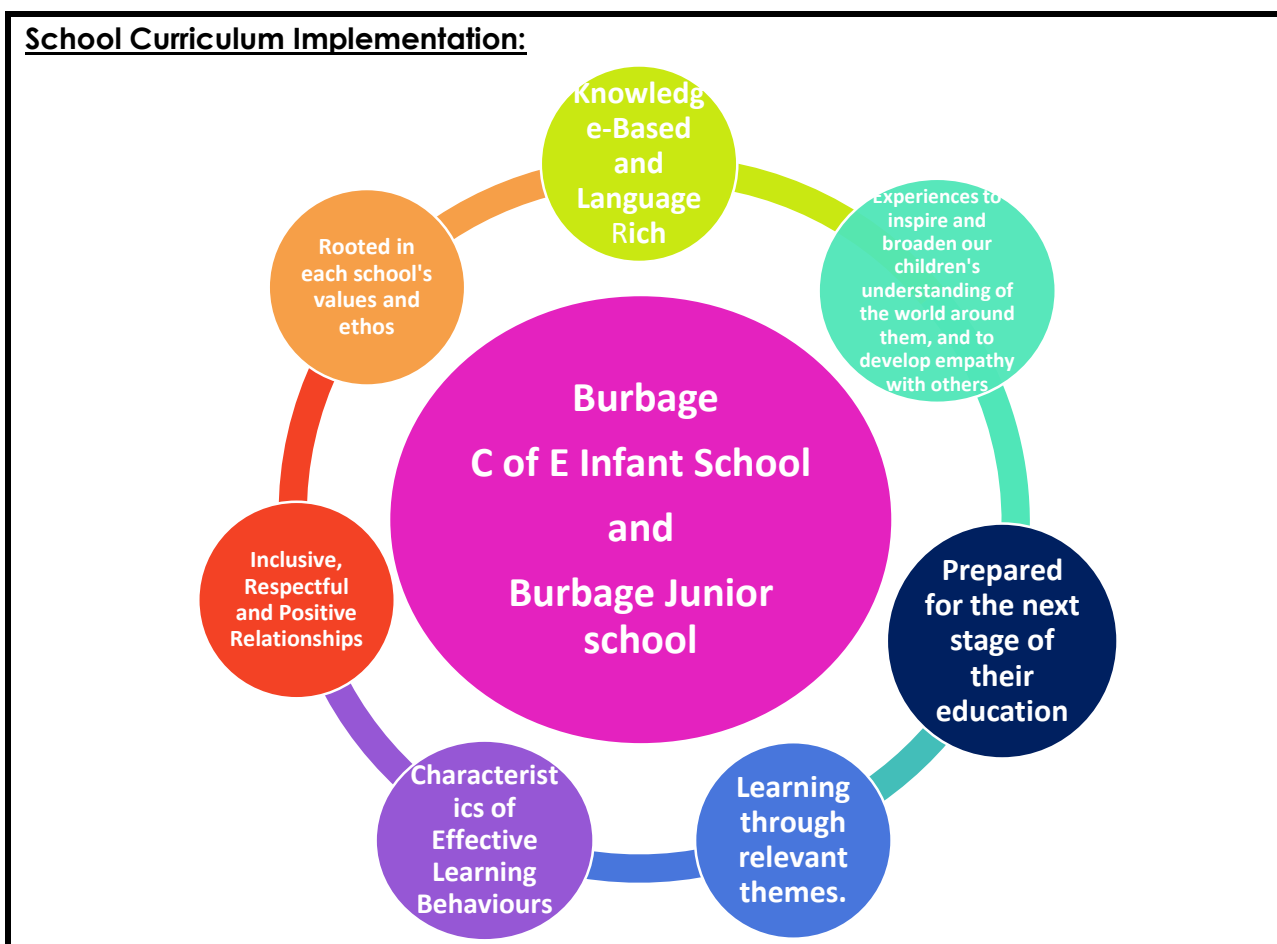
- a value-based curriculum, building from a foundation of Christian values developed at the Infant School (C of E), and enhanced at the Junior School (Community), to prepare our learners to be inclusive, respectful of themselves and others, and enable them to contribute fully within our modern, multi-cultural, British society;
- responsible citizens, successful learners and confident individuals;
- opportunities to enrich the life of our learners and provide vibrant experiences to make learning real, to open their minds to wider worlds beyond their own, and to enable them to empathise with each other, and others in different circumstances, from different backgrounds, places and times;
- a linked, language-rich curriculum to develop deep understanding and cultural capital;
- development of characteristics to enable them to contribute fully within their school and wider community, now and into the future;
- skills to develop positive relationships, and high expectations of behaviour; enabling everyone to be the best possible versions of themselves;
- a range of knowledge and skills to be equipped for the next stage of education.

At Burbage C of E Infant School, we use the Jigsaw scheme for PSHE as this aims to provide children with relevant learning experiences to help them navigate their world and develop positive relationships with themselves and others. The Jigsaw scheme of work aims to 'hold children at its heart' and its cohesive vision helps children understand and value how they fit into and contribute to the world. There is a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health.

Our PSHE curriculum develops learning and results in the acquisition of knowledge and skills which will enable children to access the wider curriculum and prepare them to be a global citizen now and in their future roles within a global community. It promotes the spiritual, moral, cultural, mental and physical development of pupils, preparing them for the opportunities, responsibilities and experiences for later life. There are opportunities for mindfulness in every lesson, allowing children to advance their emotional awareness, concentration and focus.



IMPLEMENTATION



The Jigsaw scheme offers a comprehensive Programme for Primary PSHE including statutory Relationships and Health Education, in a spiral, progressive and fully planned scheme of work, giving children relevant learning experiences to help them navigate their world and to develop positive relationships with themselves and others. There is a strong emphasis on emotional Literacy, building resilience and nurturing mental and physical health. It includes mindfulness to allow children to advance their emotional awareness, concentration and focus.

PSHE is taught through Jigsaw's six half-termly themes with each year group studying the same unit at the same time (at their own level):

- Term 1: Being Me in My World
- Term 2: Celebrating Difference (including anti-bullying)
- Term 3: Dreams and Goals
- Term 4: Healthy Me
- Term 5: Relationships
- Term 6: Changing Me (including Sex Education)



Our curriculum also identifies links to British Values (BV), and Social, Moral, Spiritual and Cultural (SMSC) and is taught in such a way as to reflect the overall aims, values, and ethos of the school. Every Piece has two Learning Intentions, one specific to Relationships and Health Education (PSHE) and the other designed to develop emotional literacy and social skills.


Wider Curriculum

We believe that focusing on developing 'Character Muscles', our children will build resilience, independence and confidence and embrace challenge. We do this through the language we use in class, praising children for their efforts, and using language to encourage children to change their way of thinking. This supports both our school and PSHE aims and values.

PSHE, including SMSC and BV, is an integral part of the whole school curriculum and is, therefore, often taught within other subjects. Assemblies are linked to PSHE, British Values and SMSC and cover any additional sessions that would benefit the whole school.

We challenge all of our pupils to look for opportunities to show the school values of loving, living, learning.

IMPACT

<p>School Curriculum Impact:</p> 	Pupils who take responsibility for their own actions and make a positive contribution to society.
	Knowledge of British and global society beyond their own through the curriculum.
	Able to use technology effectively and safely.
	Excellent behaviour and attendance.
	Healthy lifestyle choices- safe, healthy and fulfilling lives.
	All children to make good progress from their starting point.
	Pupils who enjoy learning and can independently explore and enquire.

As Jigsaw PSHE is a whole-school approach, rather than simply a lesson-a-week Scheme of Work for PSHE, there are numerous layers built in that engender a sense of belonging and community, and that value every individual, for example, bringing the whole school together for Jigsaw assemblies and to sing the Jigsaw songs, and celebrating every child's contribution to the school community through the 'end of Puzzle outcome'.



After the implementation of the Jigsaw scheme at Burbage Church of England School, pupils will continue to build on the skills and knowledge learnt at Burbage Junior School, ensuring a consistent approach to equip children with a range of skills to succeed in the rest of their education and life experiences.

By the time our children leave our school they will:

- be able to approach a range of real-life situations and apply their skills and attributes to help navigate themselves through modern life;
- be on their way to becoming healthy, open minded, respectful, socially and morally responsible, active members of society;
- appreciate difference and diversity;
- recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty;
- be able to understand and manage their emotions;
- be able to look after their mental health and well-being;
- be able to develop positive, healthy relationship with their peers both now and in the future;
- understand the physical aspects involved in RSE at an age appropriate level;
- have respect for themselves and others;
- have positive self-esteem.