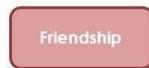
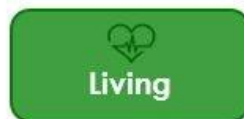




Burbage C of E Infants'

Winter Newsletter 2023



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Executive Headteacher's Message

Dear Parents, Carers, Staff and Governors,

As we approach the end of the autumn term, I am filled with immense pride for the incredible achievements and wonderful moments we've shared together as a school community. It has been a term filled with joy, learning, and the spirit of togetherness.

Our youngest learners in Early Years Foundation Stage (EYFS), as well as Year 1 and Year 2 delighted us with their heart-warming Nativity performances, showcasing their talents and spreading the joy of the season. The enthusiasm displayed by our pupils were truly commendable.

A heartfelt thank you to our dedicated Parent, Teacher and Friends Association (PTFA) for their tireless efforts in organising various events that enriched our children's experiences throughout the term. Your role in enhancing our school community is truly appreciated.

As we reflect on the past few months, it is evident that our children have worked diligently, embracing the challenges of their curriculum with enthusiasm and determination. For example, the artwork produced by our students has been nothing short of spectacular, demonstrating their creativity and passion for learning.

I would like to express my deepest gratitude to all the parents for your unwavering support. Your involvement in your child's education is invaluable, and it truly makes a difference. Thank you for being active partners in their learning journey.

A special commendation goes to our hardworking and dedicated staff. Your commitment to providing a nurturing and stimulating environment for our students is evident in their achievements and growth. Your passion for education is inspiring, and I am grateful for the positive impact you have on our school.

I also extend my thanks to the governors for their continuous support and guidance. Your involvement is vital for the success of our school and instrumental in shaping our vision for the future.

I would also like to thank two members of staff who have left us this half-term. Our Learning Support Assistant, Mrs Hasler-Cope and our Midday Manager, Mrs Greatwood. We wish them both all the very best in their new roles.

As we approach the Christmas season, let us take a moment to reflect on the true meaning of this festive time. In the spirit of Christmas, I share a quote from the Bible: "For unto us a child is born, unto us a son is given: and the government shall be upon his shoulder: and his name shall be called Wonderful, Counsellor, The mighty God, The everlasting Father, The Prince of Peace." (Isaiah 9:6)

May the joy and peace of Christmas fill your hearts and homes. I wish each and every one of you a Merry Christmas and a Happy New Year. May the holiday bring you moments of love, laughter, and cherished memories.

We look forward to welcoming everyone back to school on Monday, 8th January 2024, for another term of learning, growth, and shared experiences.

Loving, Living and Learning

Warm regards,

Mrs Zoe Driver
Executive Headteacher





Christmas Message from Father Andrew

It's nearly that time again!

Only four more sleeps to Christmas Day! Where does the time go? It only seems like two minutes ago it was the summer holidays.

I would like to wish you all a '**Happy Christmas**' to all the pupils, parents, grandparents, carers, all the staff and teachers at the school.

Our partnership is something to really treasure and working together this next year, I hope we will all grow to be more like Jesus and live a life worthy of him.

I leave you with a blessing for Christmas:

"May you be filled with the wonder of Mary, the obedience of Joseph, the joy of the angels, the eagerness of the shepherds, the determination of the Magi, and the peace of the Christ Child. May Almighty God, Father, Son and Holy Spirit bless you now and forever." Amen.

Fr Andrew



Governor Voice

Foundation Governor

My name is Clement Morrison and I am one of the foundation governors at Burbage Church of England Infant School. There are two other foundation governors at the school. Reverend father Andrew Hall (Rector of St Catherine's Parish Burbage) and Louise Brown (Children's and Family worker St Catherine's Burbage). All three governors are nominated by the Parochial Church Council and approved via the Bishop's Office. We are appointed to serve for a term of four years after which time we have to be reselected or replaced by another foundation governor. All Church of England Schools have foundation governors and they have been involved in schools since the early 19th Century. At present 25% of primary schools in England have foundation governors.

What is our role? To preserve, encourage, and assist the Christian religious character of the school and to support the management, staff and governors in ensuring the ethos and practices within the school reflect true Christian values in the care and provision for the children and adults in the school.

Staff Governor

My name is Charlotte Dymont. It is a privilege to serve as a staff governor at our wonderful school. As Staff Governor I serve as a bridge between the staff members and the governing board, ensuring that the staff's views, concerns, and needs are heard and considered in the decision-making processes. Being part of the governing board is a rewarding experience, that allows me to actively contribute to the school's vision and direction and therefore providing our children with the best outcomes. Working alongside colleagues and parents, I witness first-hand the dedication and commitment that goes into providing our students with the best possible start to their educational journey. Together, we strive to create a nurturing and inclusive environment where every child can thrive academically, socially, and emotionally. I'm honoured to play a role in shaping the future of our school and supporting the aspirations of our young learners.

The governing board have set up a Google form to enable you to share your views on the school. We would appreciate a few minutes of your time to complete this. Here is the link: [Autumn 2023 Feedback Form](#)



Year Groups - Curriculum Updates

Reception

This has been a busy half-term! We have learnt so much! Our themes 'Hello Autumn', 'Nocturnal Animals' and 'Christmas' have provided us with a range of learning opportunities across all areas of the EYFS curriculum. The children particularly enjoyed the *Owl Babies* story. We also introduced the children to non-fiction texts so we could find out more information about barn owls and other nocturnal animals. We have also been busy learning in our outdoor garden - one highlight was making a pretend bonfire. The children set up the fire, made hot chocolate in the mud kitchen and toasted marshmallows on the "fire"! In addition, we have extended our learning by using our beautiful school grounds. We have been on three different 'hunts' - we looked for autumn signs, shapes and light sources.

The children have been doing a fantastic job of learning the sounds and actions in phonics. They have enjoyed meeting all the animals in Anima Phonics and we are so pleased at how quickly they are learning to blend the sounds for reading. Now we have completed the first Anima Phonics unit, the children are also being encouraged to use their sound knowledge in their writing.

In maths, we have been looking carefully at the composition of numbers to 5. The children have developed a deeper understanding of how the numbers to 5 can be made. We have also used the Numberblocks series to support this and the children love all the number characters.

Finally, I would like to congratulate our EYFS children and staff on the fantastic performances of our Nativity. The children have been incredible during rehearsals and we have been amazed at how well they have learnt all the song words and their own parts. What a show! I hope you are feeling as proud as the EYFS team are.

We would like to wish everyone a Merry Christmas and a Happy New Year and we look forward to welcoming the children back for the spring term in January 2024.

Year 1

The first full term in year 1 is nearly complete and the children have worked extremely hard in this long half-term and are ready for a good rest!

It has been an exciting term leading up to Christmas. The children have all continued to enjoy taking part in Forest School and exploring the outdoors. In English, children have really enjoyed writing their own version of *Augustus and His Smile* by choosing their own animal and where they looked for the smile. In maths, the children have been brilliant at adding two numbers together using the Rekenreks.

We have created some amazing Abstract Art in the style of Kandinsky with their own personal interpretation. We have been historians and comparing past and present experiences and how things have changed. The children have been wonderful practising for the Christmas Nativity and have enjoyed all things Christmas! Please do look on Dojo for messages and updates on what is going on.

Have a lovely Christmas and New Year.

Year 2

The children have had a fantastic first term in Year 2. They are becoming more independent in their learning and around school. We strive for our year 2s to be good role models for the younger children now they are the oldest in our school and so far they are doing a great job!

In English, we have continued with a range of genres for writing, including poetry, narrative, non-chronological reports and recounts. Their stamina for writing has greatly improved, along with their handwriting and punctuation. In maths, we have mainly been working on addition and subtraction strategies where they are using pictorial representations to support their calculations. We have also completed a unit on 2D and 3D shapes and the children have become more competent at identifying, naming and describing the properties of these shapes. In our Foundation subjects, the children have greatly enjoyed our history topic of "How we learnt to fly" and have retained many key facts, dates and information about the significant events and people. In science, they have loved to show their scientific exploration skills in the outdoors when learning about microhabitats and setting up investigations where they made conclusions about their findings – we have some keen scientists in the making! In PE, the children enjoyed their dance units and created some fantastic routines in pairs using a circus theme. In PSHCE, the children have enjoyed the unit on celebrating differences including some important lessons about how we can celebrate differences and individuality.

Thank you for all your support throughout this first term. We hope you have an enjoyable and restful Christmas break with your friends and family and we look forward to having the children back in the New Year ready to start their next term in Year 2.



Spoken English

At Burbage Infants we place a strong emphasis on developing our students' vocabulary, communication skills and understanding of language. While we provide a range of activities and exercises in the classroom, we would like to emphasise the significant role parents play in further enhancing these skills at home.

Reading

Reading is a fundamental skill that plays a significant role in your child's overall development and academic progress. In order to monitor and support your child's progress in reading, we kindly request that you record the reading skills books and phonics books your child has read at home; these need to be written inside their *Reading Record*. We understand that busy schedules can sometimes make it challenging to find time for reading. However, we strongly recommend allocating a specific time each day, dedicated to reading with your child.

Speech and Language Activities to Help Children at Home

Word association: Give your child a word and ask your child to give you as many words as possible that your word makes them think of.	Scramble sentences: Encourage your child's sentences make sense. If it does not, repeat it back to them correctly. Eg - I like car. - I like the car.	Vocabulary: Give your child a category, eg transport, animals, buildings, food. Ask your child to give you as many things that relate to the category you have given them.
Longer sentences: Encourage longer sentences by using the words 'and', 'or', 'but' and 'because'.	Rhyme: Play around with rhyming words. Eg: cake, snake, make, lake.	Sentence building: Give your child a sentence starter and ask your child to finish it. Eg - "I like going to the park because..." Get your child to come up with an end to your sentence. Expect your child to use more than 4 words to finish your sentence.
Full sentences - sentence starters: Encourage your child use sentence starters to start their sentences. Eg - I... / He... / She... / We... / They...	Questions: Ask and encourage your child to ask questions using 'how', 'what', 'when', 'where', 'what' and 'why'. Support your child in answering 'why?' questions.	Verbs: Verbs are doing words and explain what someone is doing. Eg: sitting, sleeping, eating, stretching, talking. Can you think of some doing words and put them into a sentence?
Grammar: Please make sure your child uses the words 'the' and 'a' in their sentences.	Descriptions: Talk about what you see. Use describing words. Eg - a tall tree, a hairy wood, a fast car.	



Applying for an Infant or Junior School Place 2024

If you have a younger child due to start the Infant School in August 2024 - or a child currently in Year 2 due to transition to the Junior School - and you have not already applied for a school place, please follow this link: [Leicestershire County Council Primary School Applications](#)

Please note, the deadline for applications for both infant and junior places is 15th January 2024.

Here is the new Virtual Tour of our school. Please feel free to share this: [Burbage Infants' Virtual Tour](#)



SENCo Update

I shall be sending out a Christmas edition of our new SEND newsletter this week with details of the next 'Time to Talk' session and other information that you might find useful.

As this is a new venture, we would appreciate parent feedback on whether or not you find it helpful and if there is anything you would particularly like included in the next edition.

Thank you.

Kind regards,

Philippa Jesson



Pupil Premium

The Pupil Premium Grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces. The school uses the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers. We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential. This is delivered in a variety of ways - please see our [Pupil Premium Policy](#) details.

Please see page 2 of the attached leaflet to find out if you meet the eligible criteria for pupil premium.

How often do I need to apply?
You only need to apply for free school meals once.
The types of benefit proof accepted are:
• Recent documentary proof of eligibility received in accordance with the Department for Work and Pensions (DWP) rules.
• Recent proof of receipt of the Guarantee element of Universal Credit (UC).
• Recent proof of receipt of Income Support (IS) or Income Based Jobseeker's Allowance (JSA) or Income Related Employment and Support Allowance (ESA) or Universal Credit (UC) from the Department for Work and Pensions.
• For those in receipt of Child Tax Credit, most recent tax credit award notice. From 1/10/2020 from the latest Revenue.
• Recent proof of receipt of the Guarantee element of Universal Credit (UC).
• Recent proof of receipt of IS, JSA or Income Based Jobseeker's Allowance (JSA) or Income Related Employment and Support Allowance (ESA) or Universal Credit (UC) from the Department for Work and Pensions.
• Proof of a Tax Credit Dispute Notice being in place, if seeking for temporary assistance.
• Universal Credit.

IMPORTANT
There is a legal requirement for the local authority to fund and deliver in accordance with the law the cost of school meals taken prior to the date of application for free school meals receipt.
It is the responsibility of the parent/guardian to notify us of any changes to their benefits or circumstances during the school year which may affect their entitlement to claim free school meals.

Universal Infant Free School Meals
With the introduction of free school meals for infant children in September 2014 it is still important to continue applying for free school meals under the 'Time to Apply' section. This will ensure your school will be in a position to claim for their funding from central government to ensure additional support to your child. This funding is also relevant to us here at Leicestershire. Please check with your local school to see what is available to you.
It is really important that you register your eligibility to help make sure educational outcomes are as well funded as possible.
The contact and contactless way to check your eligibility would be to ring one of the numbers below and our team will be able to deal with your enquiry straight away.

FREE School Meals and Universal Infant Free Meals
Information for Parents and Guardians

0116 300 5417
LTS Catering Services, Room 020, County Hall, Leicester, Leicestershire, LE1 5RE

Do I qualify to claim free school meals?

The current criteria to qualify for free school meals are:

- A parent or guardian claiming Income Support (IS)
- A parent or guardian claiming Income Based Jobseeker's Allowance (JSA)
- A parent or guardian claiming Employment and Support Allowance (ESA)
- A parent or guardian claiming Child Tax Credit, provided the normal taxable income, as reported on the latest Revenue form is in excess of £10,200. Families who also receive an award of Working Tax Credit do not qualify to claim free school meals.
- A parent or guardian claiming the Guarantee element of Universal Credit
- A parent or guardian claiming support under part VI of the Employment and Income Act 1996
- Childcare Income Support (IS) or Income Based Jobseeker's Allowance (JSA) for own right and also entitled to receive free school meals
- Universal Credit, taxable income less than £7,400

Temporary qualification for free school meals
From 1st May 2020 where a parent has been entitled to Working Tax Credit during the four week period immediately after their employment ceases, or after they start to work, less than 16th August, or more 10th March, as a result they will be eligible to claim free school meals over the period.
Claimants MUST complete a hard copy application form and send it to us with a copy of their Tax Credit Decision Notice, which will be issued immediately by HMRC to a claimant who has notified them that they have stopped working.
Applications will not be accepted without this document. We have a strict deadline for submission and will be required prior to the date of application, or otherwise beyond the end date known as the Tax Credit Decision Notice. It is important to apply for free school meals after that date the claimant will need to be in receipt of one of the qualifying benefits listed in this prospectus, notice, and evidence of this provided.
No other benefits qualify for free school meals

How do I apply?

- Apply via telephone on 0116 300 5417
- Download the free online meal application form from [www.leicestershiretrustees.org.uk](#)
- Email free-school-meals@lecc.gov.uk
- Present an application form to 0116 300 5417
- Apply in writing to: LTS Catering Services, Room 020, County Hall, Leicester, Leicestershire, LE1 5RE

Please ensure you register through one of the methods above and inform your school if you consider you may not be eligible for free school meals. This will help them to gain the additional pupil premium.



Collective Worship

During Collective Worship this term we have continued to think about our school vision statement "**Loving; living; learning**" and exploring what these mean to us.

As a Church of England School, we follow a scheme for our daily acts of collective worship called "Roots and Fruits" that focuses each half-term on one of twelve Christian values. Our value for this half-term has been **Trust**.

We have been talking with the children about the value of **Trust**. We have explored what it means to be trustworthy and have used an acrostic poem to think about what trust involves:

Trust is ...

Taking someone at their word

Relying on someone to support you

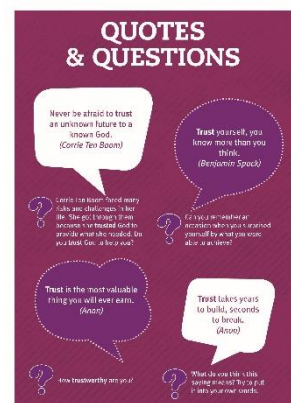
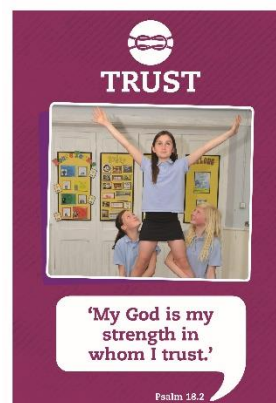
Unbreakable promises

Showing that you can be trustworthy

Treasuring good friends

Special Services

In November we joined members of the community and other local schools in Pughes' Paddock for our service of Remembrance. We laid down our handmade poppy wreaths and shared songs and poems in commemoration.





PE and Sport

The children have had a good term in PE and school sports. Our Sports Council is up and running and they are promoting and providing activities every Monday. In our games sessions, the children have been working on 'invasion sports'. They have been working really hard on uni-hoc and ball skills which build towards basketball/netball.

In our class teacher PE this half term, the children have been doing dance. They have enjoyed the different themes that provide a stimulus for dance and have worked in pairs to develop their own routines. We are looking forward to returning to gymnastics after half-term with a view to a small group of Year 2 children participating in a local area gymnastics competition.

This half-term a group of children have also competed in a boccia tournament at Green Towers in Hinckley. The children represented our school well and came away with second place, scoring very highly against the other teams. Some children also took part this half-term in lots of fun activities at a 'Change for Life Festival' and they then shared their experiences with the rest of the school.



Online Safety

Setting up new devices for children can be a daunting task, but it is important to take the time to do so properly. By following these tips for the National Online Safety Team, you can help to ensure that your child's device is safe and secure.

What Parents & Carers Need to Know about SETTING UP NEW DEVICES FOR CHILDREN

At Christmas, millions of lucky children will be excitedly ripping the wrapping off new phones, tablets, computers or consoles. However, in the rush to let young ones enjoy their shiny gadgets, many parents neglect to set these devices up safely – increasing the chances of children going online and stumbling across adult content, making expensive downloads or installing unwanted apps. A few extra minutes configuring the device properly can save a lot of digital stress. Here are our top tips to ensure that a Christmas morning doesn't turn into a nightmare by New Year.

- PASSCODES FOR IPHONE/IPAD:** If your device prompts for your phone's PIN, you can't perform certain tasks such as a backup for the device or update the software. To protect your child's device, you should set a passcode. It's a good idea to use a passcode that's not obvious and not the same as your other accounts.
- SCREEN TIME SETTINGS ON IPHONE/IPAD:** Once you've set it, screen time restrictions allow you to control what your child can do on their device. You can set limits on app usage, content restrictions, and more. There are many more options for screen time settings.
- FAMILY LINK FOR ANDROID:** Parents can manage Android devices with Family Link. This gives you control over what your child can do on their device, such as app approvals, content restrictions, and more.
- ADD A CHILD TO FAMILY LINK:** This allows you to add a child's device to your Family Link account. You can then manage their device settings from your phone or tablet.
- FAMILY SHARING ON A MAC:** If you're using a Mac, you can share your child's device with your Family Link account. This allows you to manage their device settings from your Mac.
- DISCUSS IT WITH YOUR CHILD:** If you're setting up a device for your child, it's important to have a conversation about online safety. Discuss what they can and cannot do, and why.
- STAY VIGILANT:** It's important to stay vigilant when your child is using their device. Monitor their activity and be ready to intervene if necessary.
- SET AN ADMIN ON PICS:** On Windows 10, you can set up a child account. This allows you to manage their device settings and restrict their access to certain apps and content.
- SET WINDOWS LIMITS:** You can set limits on how long your child can use their device. This can help you manage their screen time and ensure they're getting enough sleep.
- TREAT AN XBOX LIKE A PC:** The same online settings you use on a PC can be used on an Xbox. This allows you to manage their device settings and restrict their access to certain apps and content.
- INSTALL XBOX FAMILY SETTINGS:** If you don't have a PC, you can still manage your child's Xbox settings. This allows you to manage their device settings and restrict their access to certain apps and content.

Meet Our Expert: Andy Collins has been a technology journalist and editor for over 10 years. He has written for a variety of publications, including the BBC, The Guardian, and The Independent. He is also a frequent speaker at technology events and has been featured in the media on several occasions.

NOS National Online Safety
#WakeUpWednesday



NSPCC 'Speak Out. Stay Safe' Programme

Years 1 & 2 participated in the NSPCC's 'Speak out. Stay safe.' Programme on Tuesday 21st November 2023. 'Speak out. Stay safe.' is a programme for children aged 5-11 which aims to help children understand abuse in all its forms and to recognise the signs of abuse. Children were taught to speak out to a safe adult if they are worried.

The content was delivered in an engaging and interactive way with the help of the NSPCC mascot Buddy and a virtual assembly including Ant and Dec. An NSPCC volunteer led face-to-face workshops for children in Year 2.

If you would like to know more about the 'Speak out. Stay safe.' programme, please visit www.nspcc.org.uk/speakout

Reception classes have used the NSPCC 'Talk PANTS' resources and the *Pantosaurus* storybook to introduce the PANTS rules and help keep safe. www.nspcc.org.uk/pants

As always, if you have any concerns and the safety of a child, please speak directly to Mrs Barwell, Designated Safeguarding Lead at school. Thank you.



Head Bumps

From January we shall be implementing a new system to advise you of your child's head bump via email on ParentMail (all three year groups). The wording of the email will be as below. The class teachers will continue to hand the first aid slips to you at pick-up.

Dear Parent/Carer,

This is a message to advise you that your child has had a bump to the head today.

We will continue to monitor your child in school and give you a ring immediately if we have any concerns.

Below is the guidance from the NHS regarding head injuries for you to reference at home:

<https://www.nhs.uk/conditions/head-injury-and-concussion/>

Kind regards,

Burbage Infants



School Council News

At the beginning of the school year, all Year 1 and 2 classes elected two new school councillors to represent them at school council meetings with Mrs Barwell. The school council regularly discuss ways to make our school even better and takes on roles of responsibility to promote national events and represent Burbage C of E Infants in the community.

Time Capsule

Earlier this term, we were invited by Burbage Parish Council to put together a time capsule to be buried alongside a new tree being planted to mark the ascension of King Charles III. The school councillors discussed this with their classes and shared ideas at the school council meeting. We decided to include a map of the school, timetables, photographs, Golden Rules poster, our school vision & values, the school badge, examples of work, pictures of our favourite books and a school dinner menu! Burbage Juniors added to the time capsule too.

The Year 2 school councillors attended the tree planting ceremony, along with other local schools and members of the community, to bury the time capsule at Far Lash Open Space in Burbage.

Anti-bullying Week

As a school, we always support Anti-Bullying Week. The theme this year was 'Make a Noise About Bullying' and the children completed activities to support their understanding of what bullying is and what we can do to stop it. We use the word '**STOP**' to help the children to understand that bullying is unkind words or actions *Several Times On Purpose* and that they need to *Start Telling Other People*. The school councillors shared examples of work from their classes and will continue to think about how we can promote this further in school.

The school councillors have also promoted our charity work. They took it in turns to visit all classes daily to sell poppies to support the work of The Royal British Legion. Thank you to everyone who donated to this (we raised an amazing £353.12!) and to our other charity work, including the foodbank collection at Harvest time (£96.45 worth of food).

PTFA Raffle Draw

Our Year 1 school councillors completed one final task this term; they had the responsibility of drawing the winning entries for the PTFA's raffle! Congratulations to everyone who won.

We look forward to continuing our school council meetings next term and will welcome representatives from the Reception classes too.





Thank you for your support

Your support has made a real difference to those in the Armed Forces community.

To find out more about how your donation helps, please visit rbl.org.uk

To: Barbidge C of E Infant School

Thank you for supporting the Royal British Legion Poppy Appeal.

Together we raised £353.12

E. Bates Poppy Appeal Co-ordinator - Barbidge - HBDorf.





PTFA News

We have lots of super events planned for the new year including movie night, discos and non-uniform day. We'll confirm dates and information about how to sign your child up to these events in the new year.

In the meantime the PTFA would like to thank everyone for their support in 2023, and to wish you a very Happy Christmas. We look forward to seeing you all for another busy year of fundraising events in 2024!

Kind regards,

Nicky Thorington

PTFA Chair



School Term Dates

Spring Term

School opens: Monday 8th January 2024

Mid-term break: Monday 19th to Friday 23rd February 2024

School closes: Friday 22nd March 2024

Dates for Your Diary

Please see attached images for our spring and summer 2024

[Dates for Your Diary - Spring & Summer Terms 2024](#)



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